



FORMAL EDUCATION PATHWAYS

Strategic support of primary, secondary and tertiary education programs that assist and expand education systems in communities across Asia and the Pacific.

St Louis High School Kiribati (KI0004)

St Louis High School is located on the small island of Tarawa in Kiribati. Just under half of Kiribati's population (approximately 40,000 people) live on Tarawa, placing significant pressure on the environment and its limited resource base. This region experiences a high level of poverty and vulnerability and is under threat from rising sea levels. Kiribati's population is also growing quickly and is expected to double by 2025 with half the population under the age of 21.

St Louis High School was established by the Marist Brothers in 1984. With aging infrastructure, environmental pressures and a growing cohort, St Louis High School requires upgrades particularly to its unhygienic bathrooms.

The new amenities block will directly benefit 365 students between the ages of 12 to 14. There will be two separate toilet blocks, one for boys and the other for girls. This project will help provide the school and students with a high standard of hygiene.

Supporting this project will help St Louis High School build a new amenities block for students.



Image Source:

<https://www.volunteerinternational.ca/st-louis-high-school-teaoraereke-tarawa-kiribati/>



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LaValla School Cambodia (CA0025)

The LaValla School is the only registered primary school in Cambodia for students with a physical disability. Founded in 1998 in a small house in Phnom Penh, it moved to a city on the edge of the capital called Takhmao 16 years ago to a purpose-built school. The school was financed by many generous Australian donors and the original Marists were Australian Brothers Terry Heinrich and Daryl Slater.



Governed locally by NGO Marist Solidarity Cambodia (MSC), the LaValla School primary education program is designed as an accelerated primary school course. Currently, MSC supports 90 students at LaValla School who all have access to full medical care which includes weekly physiotherapy as needed. Also, 12 teachers are university graduates and have a disability. Many of the teachers are ex-students of LaValla School.

The LaValla School program also incorporates boarding as many families of students have recognized that in their rural regions their children do not have access to education. Accordingly, students come from many parts of Cambodia, all are very poor, their disabilities include cerebral palsy, amputations, most of those the result of accidents, congenital abnormalities, muscular dystrophy and for some consequences of meningitis.

Supporting LaValla School ensures access to quality education for students with a physical disability.