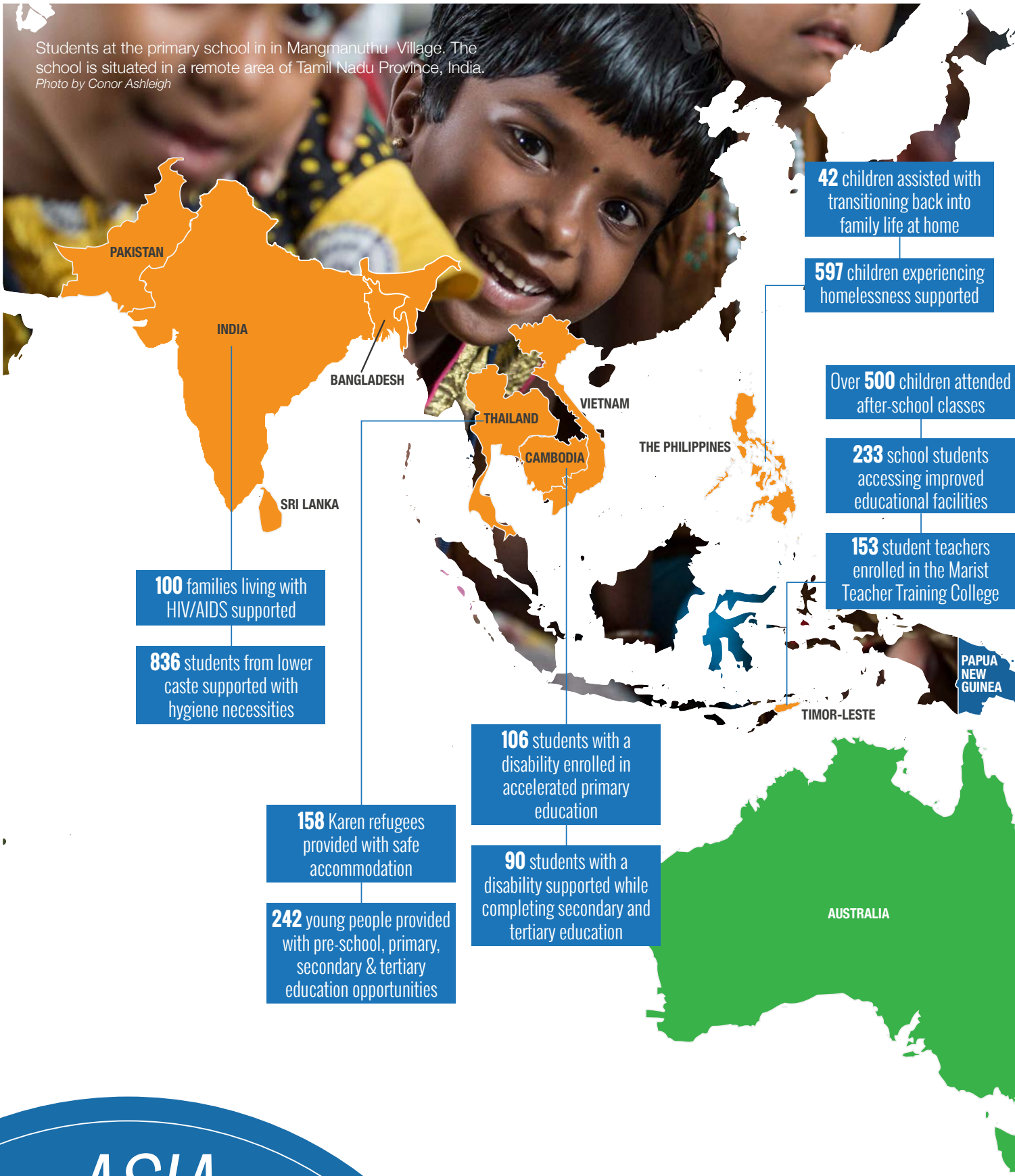


# 2016

## ANNUAL REPORT



Students at the primary school in in Mangmanuthu Village. The school is situated in a remote area of Tamil Nadu Province, India.  
 Photo by Conor Ashleigh



**42** children assisted with transitioning back into family life at home

**597** children experiencing homelessness supported

Over **500** children attended after-school classes

**233** school students accessing improved educational facilities

**153** student teachers enrolled in the Marist Teacher Training College

**100** families living with HIV/AIDS supported

**836** students from lower caste supported with hygiene necessities

**158** Karen refugees provided with safe accommodation

**242** young people provided with pre-school, primary, secondary & tertiary education opportunities

**106** students with a disability enrolled in accelerated primary education

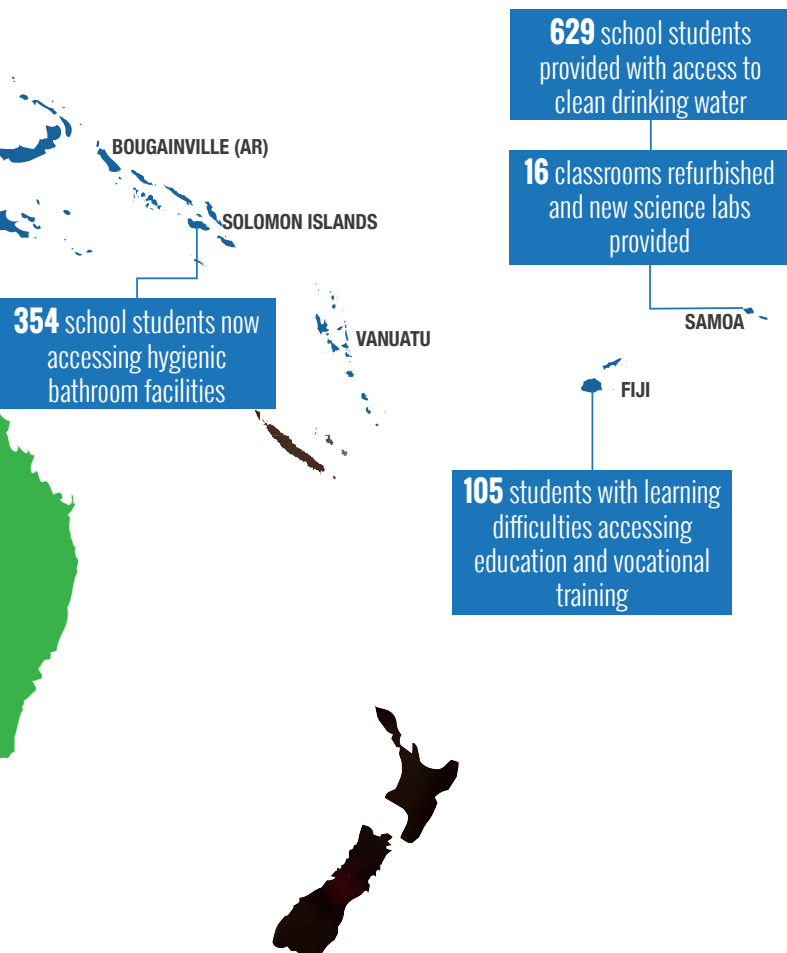
**90** students with a disability supported while completing secondary and tertiary education

# ASIA & the PACIFIC

BANGLADESH | BOUGAINVILLE | CAMBODIA | CAMEROON\* | FIJI | INDIA | KIRIBATI | THE PHILIPPINES | SAMOA | SOLOMON ISLANDS | SOUTH AFRICA\* | SRI LANKA | THAILAND

\*While our primary focus is on the Asia and Pacific regions AMS occasionally supports work in other locations.

# OUR HIGHLIGHTS in 2016



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## WHO WE ARE

Australian Marist Solidarity (AMS) is the not-for-profit international development agency of the Marist Brothers Province of Australia. We support education and community development activities primarily across Asia and the Pacific.

## OUR VISION...

is of a world that reflects Marists' desire that vulnerable young people are brought towards the centre from the margins through access to education.

## OUR HISTORY

AMS has evolved from a long heritage of aid and development activities conducted by the Marist Brothers Province of Australia. Today AMS has a supportive presence in Bangladesh, Bougainville, Cambodia, Cameroon, Fiji, India, Kiribati, Myanmar, Pakistan, Papua New Guinea, The Philippines, Samoa, Solomon Islands, Sri Lanka, Thailand, Timor-Leste, Vietnam and Vanuatu.



"Achariya", 16 years of age, completing homework. She attends school in a town near Paumsoea Sean, Kampong Cham Province, Cambodia, and hopes to further her studies at university where she would like to study to become a teacher. *Photo by Conor Ashleigh*



# OUR WORK



*Photo by Conor Ashleigh*

A student at Villa Maria in Cambodia assists a teacher in class. Villa Maria supports secondary and tertiary education of young people with a disability and the majority of teachers there also have a disability.

AMS invests in people – empowering them to take their own path to development through programs that are conducted in partnership with local communities. We encourage sustainable growth of educational opportunities by supporting community development, promotion of local leadership and building capacity to deliver a better quality education. Our in-country local partners develop projects around three key areas.

## FORMAL EDUCATION

Strategic support of primary, secondary and tertiary education programs that support and expand education systems in communities across Asia and the Pacific.

## NON-FORMAL EDUCATION

In communities where there is a lack of access to formal education, AMS supports learning centres offering tutoring and classes for further education, employment and self sufficiency.

## COMMUNITY DEVELOPMENT

Access and effective participation in educational opportunities relies on maintaining good health and wellbeing. AMS supports a range of supplementary projects based around the development of the health and nutrition of young people, with a focus on those with disabilities.



## FROM THE CHAIR

*"We continue to support educational opportunities for young people in 19 countries of the Asia-Pacific region as a means enabling local communities to take their own path to development."*

*Mr Peter Sheehan*

Australian Marist Solidarity (AMS) is again pleased to report another year of significant growth due to the generous support of the Australian public and a range of funding agencies. Despite the plateauing of income across the charity sector, increases in financial support of AMS has enabled continued improvements to well established programs and an increase in their impact among local communities and the young people who are at the centre of our vision. We continue to support educational opportunities for young people in 19 countries of the Asia-Pacific region as a means enabling local communities to take their own path to development.

Thank you to my fellow AMS board members for the way they have

collaborated with the AMS team in aid of this important work.

We farewell Michael Sinclair, Brother Julian Casey and Anne-Marie Hunter from the board and we will miss their insights and thorough work with the board from their diverse and well regarded experience.

I am deeply appreciative of the support of our donors, MSA school communities, funding partners and supporters who have provided their pro-bono services. Your partnership has been key to our growth as a new Marist not-for-profit development organisation and the developments that we now see across the region we support.

Mr Peter Sheehan  
Chairman



Students of the Marist Teacher Training College in Baucau, Timor-Leste, head home on the school truck. More than half the students come from the islands and 12 other districts and board in Baucau for their study.

*Photo by Conor Ashleigh*

## FROM THE CEO

*"...join us as we provide opportunities to move young people from the peripheries of life towards its centre through the power of access to education."*

*Br Allen Sherry*

One of the principal strategic horizons in the AMS board's strategic plan is that of "establishing a high level of competency in our partners in Asia and the Pacific" (Horizon #2). During 2016 one key strategy was a conference hosted by the team for 15 overseas partners in Brisbane to demonstrate good practise in terms of monitoring, evaluation and reporting. The rich mix of competencies was shared and it illustrated that AMS is indeed giving legs to its tagline "working in partnership for change" as project managers opened up their projects with the participants from across 10 countries.

The past year also refocused the team on our local partners especially the Australian foundations, NGOs and charities who trust our partners in the field to carry through the educative mission of AMS in viewing poverty

eradication as possible through a vast array of formal and community education projects.

We are each year indebted to our AMS board members and their committee as well as our pro-bono advisors who enrich the experience of the team. Our donors, be they individuals, the MSA schools network foundations, or corporates, are growing in their scope and generosity. Without this landscape of collaborators the organisation of a faith based NGO could not function effectively.

May more people be encouraged to join us as we provide opportunities to move young people from the peripheries of life towards its centre through the power of access to education.

Br Allen Sherry fms  
Chief Executive Officer

# COUNTRY DIRECTIONS & HIGHLIGHTS

*A snapshot of our strategic directions, approaches and highlights in responding to the issues faced in some of the countries that we support.*



Students in Bougainville carrying chairs to class. Photo by Conor Ashleigh

BANGLADESH | BOUGAINVILLE | CAMBODIA | CAMEROON\* | FIJI | INDIA  
THE PHILIPPINES | SAMOA | SOLOMON ISLANDS | SOUTH AFRICA\* | SR





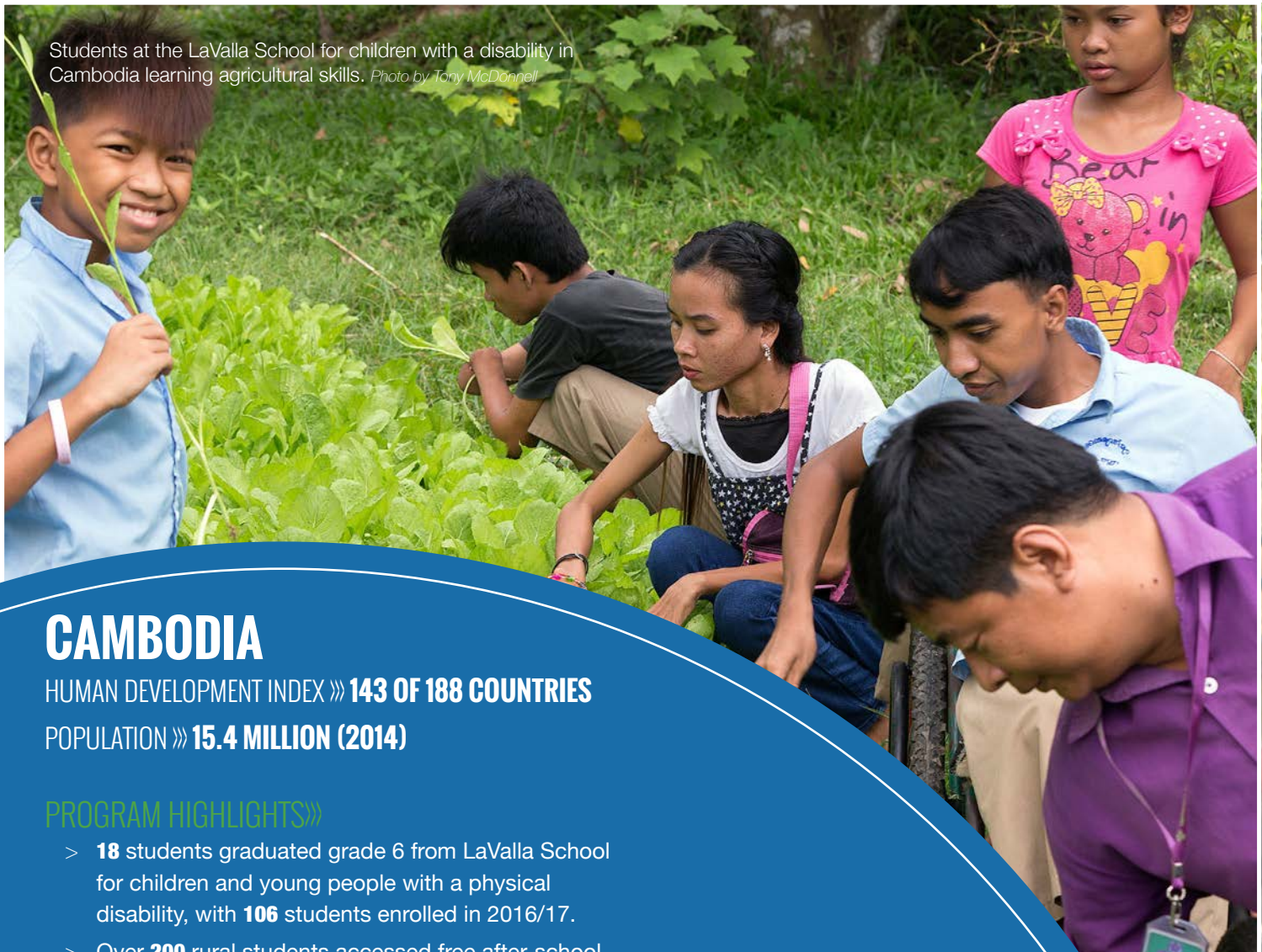
**19**  
countries supported  
primarily in Asia  
& the Pacific

**91**  
education and education  
related projects  
supported

**33**  
new educational  
projects initiated by  
local partners

| KIRIBATI | MYANMAR | PAKISTAN | PAPUA NEW GUINEA  
| LANKA | THAILAND | TIMOR-LESTÉ | VIETNAM | VANUATU

*\*While our primary focus is on the Asia and Pacific regions AMS occasionally supports work in other locations.*



Students at the LaValla School for children with a disability in Cambodia learning agricultural skills. *Photo by Tony McDonnell*

## CAMBODIA

HUMAN DEVELOPMENT INDEX »» **143 OF 188 COUNTRIES**

POPULATION »» **15.4 MILLION (2014)**

### PROGRAM HIGHLIGHTS»»

- > **18** students graduated grade 6 from LaValla School for children and young people with a physical disability, with **106** students enrolled in 2016/17.
- > Over **200** rural students accessed free after-school classes.
- > **90** students with a physical disability lived in supported accommodation whilst completing secondary and tertiary education.
- > **1,974** people accessed free healthcare in rural Pailin Province through a two-year outreach project.

### STRATEGIC DIRECTIONS»»

Australian Marist Solidarity is committed to enabling access to education for the most marginalized people within Cambodian society who are often excluded from schooling, thus we prioritize our work within two key sectors:

- > Disability
- > Rural young people

We seek to achieve change by partnering with the two communities of Pailin, Pailin Province, and Takhmao, Kandal Province, and work aligned with the Australian Council for International Development targeting the achievement of the Sustainable Development Goals. Within these strategic partnerships, Australian Marist Solidarity also seeks to work with the local authorities to provide health services to remote communities.

### OUR VISION FOR CAMBODIA»»

Australian Marist Solidarity will continue to invest in the current projects and will significantly increase our commitment across the key sectors through the development of two major capital projects:

- > Construction of a community village for 80 children and young people with a physical disability.
- > Construction of a hostel in Pailin to facilitate secondary education for up to 144 rurally disadvantaged youth.



Sreynich playing a game of hockey with her classmates at the LaValla School, Cambodia.

## CASE STUDY//SREYNICH



“Sreynich” is 17 years old and was born in a rural part of Battambang Province, in a small village close to the border with Thailand. Sreynich was born with congenital defects, which resulted in her legs not forming properly below the thigh, and her left arm not forming below the elbow. She is the youngest of six siblings and shortly after her birth her father abandoned the family.

Several of Sreynich’s siblings worked as labourers in Thailand and sent money home to her family. Her mother was able to enrol her in a local school as she grew older, however, she found it increasingly difficult to support her needs. Wanting the best for

her daughter, Sreynich’s mother contacted the local Buddhist Monks who told her about LaValla School. From that day forward her life changed.

Sreynich commenced at LaValla School in October 2014 aged 14. She was placed in Grade 1 as her entry assessment revealed that the education she received in her village school was extremely poor. Sreynich divulged to LaValla School registrar, Ngin Visal, that she barely attended school because she was bullied and treated as an outcast.

Sreynich arrived without any assistive devices so LaValla School immediately sourced two leg prosthetics and a walking stick for her. This was the start of a new Sreynich. Her confidence grew and her social skills improved as she became more comfortable with herself in the new environment of LaValla School. Her movement has greatly enhanced and she has discovered a love for hockey.

Sreynich is currently completing Grade 4 and her favourite subjects are Khmer and English. With the end of her primary education in sight, Sreynich wants to further her education and attend secondary school and one day become a teacher.

Students of the Marist Brothers Senior High School sitting outside class in P.Udayapatti, India. Photo by Conor Ashleigh



## INDIA

HUMAN DEVELOPMENT INDEX » **130 OF 188 COUNTRIES**

POPULATION » **1.26 BILLION (2014)**

### PROGRAM HIGHLIGHTS»

- > **100** families with children and/or adults living with HIV/AIDS supported with medicine, food and school enrolment
- > **836** students mainly from the Dalit lower caste have access to improved sanitation at St Marcellin Higher Secondary School, Mangamanuthu
- > **40** children annually are learning basic computer skills
- > A new nursery and primary school was opened in Vizhalanmedu in 2015, with **70** students being added each year to new grade levels

### STRATEGIC DIRECTIONS»

Australian Marist Solidarity is committed to improving the lives of Indian children, young people and their families by concentrating our work on two strategic foci:

- > Education
- > Holistic HIV/AIDS support

Our work is focused on several communities in and around Trichy and surrounding districts in Tamil Nadu State, as well as the rural area of Talit, West Bengal. We seek to open education opportunities to all Indians, including those from tribal minorities and the lower castes, and do so via formal schooling, informal learning and vocational training. Our projects are integrated with local health and education services and are administered by experienced local project coordinators.

### OUR VISION FOR INDIA»

A burgeoning youth population in India means that there will continue to be growing demand for equal access to education throughout the country. Australian Marist Solidarity will continue to streamline support to our existing partners as their services respond to the pressing education and health needs of their communities.



## CASE STUDY//JOGA



*Photo by Conor Ashleigh*

“Joga” is 11 years old and lives at home with his mother in the rural village of P.Udayapatti. He dreams of becoming a mechanical engineer.

Each morning before leaving for school, he helps his mother to prepare a fire for cooking just outside their house. Joga attends school at the Marist Brother’s Primary School and his favourite subject is English.

The Marist Primary and Secondary School has been run by the Marist Brothers since 1988. The area around P.Udayapatti is poorly serviced and economically disadvantaged due to the unpredictability of rain and reliance on agriculture.

The schools now cater for 1,465 boys and girls and are rated as some of the highest performing schools in the area. While there is some government funding they rely on partnerships with Marists across the world in order to continue operating.

At school, Joga and many other children living under similar circumstances are provided with a meal. Although these students are generally very motivated to learn, this support is crucial to their success.

Marist Solidarity has a continuing commitment to this area and young people like Joga.



## PACIFIC REGION

**SAMOA** » 50% POPULATION UNDER 24 YEARS OF AGE

**FIJI** » 31% POPULATION BELOW THE POVERTY LINE

**KIRIBATI** » 54% YOUTH UNEMPLOYMENT ( 15-24 YEARS OF AGE )

### PROGRAM HIGHLIGHTS»

- > **105** students with learning difficulties received an education and vocational training at the Marist Champagnat Institute, Fiji
- > St Joseph's College, Samoa, was able to refurbish **16** classrooms and resupply the science lab with new equipment
- > **629** students at Marist Brothers Primary School in Samoa now have access to clean drinking water with the installation of a new drinking system

### STRATEGIC DIRECTIONS»

Australian Marist Solidarity seeks to bolster formal education institutes across the Pacific region. This strategic approach is born out of the strong Marist tradition of primary and secondary schooling in these island nations and our partnerships focus on the renovating, restocking and improvement of these schools and their communities.

### OUR VISION FOR THE PACIFIC»

Australian Marist Solidarity will remain responsive to the ongoing needs of our partners and the communities that they work with, especially in the face of future natural disasters that may impact the region. Kiribati will come heavily into focus in the ensuing years as Marists strengthen their engagement with youth in Tarawa.

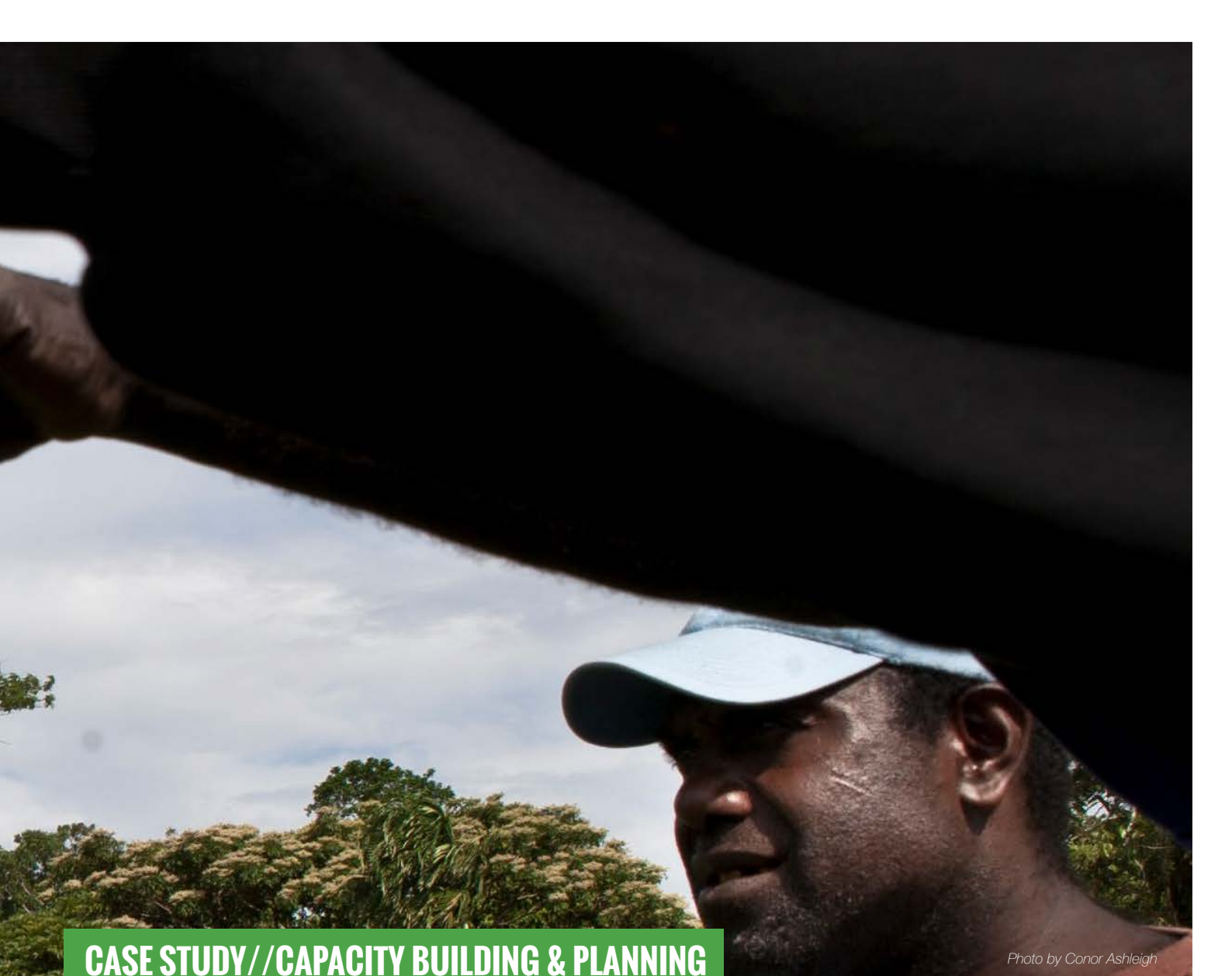


Photo by Conor Ashleigh

## CASE STUDY//CAPACITY BUILDING & PLANNING

Left to right: Ashley Bulgarelli, Projects and Partnerships Coordinator, with Brother John Hazelman, Project Manager from Samoa



AMS works with many project partners from across the region to determine priority needs and how we can work together to help them achieve their goals. This year our Projects and Partnerships Coordinator, Ashley Bulgarelli, spent time with the potential project coordinators from the Pacific, including Fiji, Kiribati and Samoa. Training was provided on the project cycle to improve their capacity for project management. This work builds on the 2015 training workshop, facilitated by AMS in Fiji, and has enabled some of these coordinators to identify needs and begin working on

solutions with our support.

The interaction shines a light on relationship building through the lens of understanding both the local side of the story, and of the requirements of AMS. Our project partners are extremely pleased to have this personal attention paid to their projects and the challenges they face. The outcomes have been evident in new partnerships established throughout 2016.

We are now partnered with St Joseph's College in Samoa, enabling the school to perform vital classroom upgrades. The Marist Champagnat Institute continues as a beneficiary of a multi-year funding partnership providing educational opportunities for children and young people with learning difficulties. While in Kiribati, AMS is now in discussions with the community leaders about future programs engaging youth in Tarawa.

These positive outcomes serve to reinforce the importance of maintaining strong and collaborative ties with our partners.





Students on their way to school at the Marist Asia Foundation.

## THAILAND

HUMAN DEVELOPMENT INDEX »» **93 OF 188 COUNTRIES**

POPULATION »» **67.2 MILLION (2014)**

### PROGRAM HIGHLIGHTS»»

- > **20** youth have learnt computer skills while **60** children are undertaking their primary education at the Marist Centre for Migrants
- > Marist Asia Foundation supported **75** adults and children living with HIV/AIDS in 2015
- > **158** Karen refugees lived in safe accommodation in four border camps in Northern Thailand
- > **75** preschool children, **95** secondary students and **12** university students have a brighter future because of educational opportunities provided by Marist Asia Foundation

### STRATEGIC DIRECTIONS»»

Burmese migrants face significant challenges in Thailand, not limited to access to education and basic health services, and as such Australian Marist Solidarity focuses on holistic interventions aimed at protecting and advancing this marginalized minority.

We seek to enact change in three locations where the Burmese community face varying challenges - Samut Sakhon, Ranong and Mae Sot. Our partners work in conjunction with similarly orientated organizations and national authorities in order to provide a collaborative intervention. We support these programs through key funding partnerships in Australia which ensures financial security and longevity for our partners.

### OUR VISION FOR THAILAND»»

Our commitment to our partners in Thailand will significantly increase again in 2017 due to our strong Australian partnerships. With the migrant crisis seemingly having no end in sight, we are prepared to work closely with these partners to increase their capacity so that they can continue to provide life-changing services to this vulnerable demographic.





A teacher stands with her students outside the classroom at the Marist Asia Foundation.

## CASE STUDY//SHWE ZIN



“Shwe Zin” is 10 years of age and has two younger siblings in her family. She lives with her father, a younger sister and younger brother. Her mother passed away with an unknown disease when she was younger and because Shwe Zin is the oldest she works hard to support her family.

Her father is a fisherman and in the morning she sells the seafood that he manages to catch the night before. She must do this before she goes to school with her younger sister and brother. Every day she comes to school late with her brother and sister after selling fish,

shrimps and other seafood in the community, even when it is raining.

Shwe Zin’s teachers are strong supporters of her because she must work so hard for her family. Shwe Zin and her younger sister and brother are supported by the Marist Asia Foundation to attend school.

She always helps her friends in the class and she is very interested in learning and is also a good student. She is very good at drawing.

While she works hard for her life and her family Shwe Zin loves and takes care of her younger sister and brother. She shares the money she earns with her younger siblings and her family.

Marist Asia Foundation, in collaboration with the Marist Mission Centre, has supported this family through uncertain times to ensure the future of the children. With AMS’s support they seek to help broken, desperately poor and struggling families who simply cannot afford the monthly education fees and cost of a uniform.

First year students at ICFP the Marist teachers college in Baucau learn to play the recorder. These students once graduated will be teachers also teaching students how to play the recorder. *Photo by Conor Ashleigh*

## TIMOR-LESTE

HUMAN DEVELOPMENT INDEX » **133 OF 188 COUNTRIES**

POPULATION » **1.2 MILLION (2014)**

### PROGRAM HIGHLIGHTS»

- > **55** newly qualified teachers graduated from ICFP
- > A three-classroom building was built at Abafala Catholic Primary School providing **233** students with an enhanced learning environment, one of two such projects in 2016
- > **131** children and family members with a disability were part of the KATILOSA community-based rehabilitation program
- > Over **500** children attended after-school classes across three centres
- > **10** young people learnt carpentry skills that boosts their employability

### STRATEGIC DIRECTIONS»

Australian Marist Solidarity's priority in Timor-Leste is education in all its forms. We seek to support and strengthen the education sector through a multipronged intervention aimed at:

- > Providing quality teacher training at the Marist-run Teacher Training College (ICFP)
- > Improving learning environments by renovating and rebuilding rural schools
- > Supporting non-formal local education initiatives that supplement existing formal education pathways

Our partners are focused on achieving Sustainable Development Goal Four by ensuring that education is available and equitable to all. We focus our work in Baucau and the surrounding districts and align our approach with national targets and priorities within the Diocese of Baucau.

### OUR VISION FOR TIMOR-LESTE»

Australian Marist Solidarity will continue to support non-formal local education programs that provide a safe place for children to learn as we believe in the power of grassroots initiatives. Injecting new teachers into the fledgling education sector is critical, as is the upgrading of school infrastructure, and both will remain priorities into the future. A 15-year presence in Timor-Leste will be boosted in 2017 when work begins on the construction of the first Marist School.

A father helps his son “Gregorio” with an exercise. Gregorio is 5 years old and has been coming to Katilosa for 1 year, since attending his mobility has improved dramatically. *Photo by Conor Ashleigh*



## CASE STUDY//JOSE



Jose is 22 years of age and is fortunate to have been diagnosed with polio earlier than most. While living with a disability in Timor-Leste is highly challenging the early intervention and support from a local NGO called Katilosa is enabling Jose to lead a full and rewarding life.

As a person with a disability in Timor-Leste Jose has been subjected to the traditional belief that the disability is caused by wrong doings of a past life or his ancestors. Jose says, “my family thought I was a freak and I was often ridiculed by family friends in our village.” He goes on to explain that, “they often played jokes on me because they said I walked like a duck.” Because of this treatment he decided to keep quiet

and would not go out into the community.

On a visit to Jose’s village Katilosa heard of his story. Jose had the opportunity to speak with them and asked the staff to speak with his family and the community. Over the coming weeks staff from Katilosa spoke with Jose’s parents, the village chief and family friends. He is now well accepted in his village.

Katilosa also played a crucial part in facilitating Jose’s attendance and support at school. Through close collaboration with the school principal and teachers Katilosa ensured that the school was doing all that it could to support his education. Jose recalls being called to the principal’s office and being “encouraged to study hard and to not be shy with the other students and teachers in the classroom”.

Jose has graduated from high school and receives training in wood carving through Katilosa. He now produces intricate carvings of horses, eagle, people and elaborate furniture pieces.

Jose also appears on local TV and newspapers when Katilosa exhibits it’s work. Jose says, “I am very grateful to KATILOSA for their assistance and I am also grateful for those who helped KATILOSA.”

# Thank you to our Principal Partners



## THE TONY AND GWENYTH LENNON FAMILY FOUNDATION

### TIMOR-LESTE FRIENDSHIP GROUPS

FRIENDS OF LOSPALOS  
FRIENDS OF AILEU  
GEELONG VIQUEQUE FRIENDSHIP SCHOOLS  
GEELONG FRIENDS OF VIQUEQUE  
TEACHERS 4 TIMOR INC AINARO

BAYSIDE FRIENDS OF LALEIA  
FRIENDS OF SUAI/COVALIMA (CITY OF PORT PHILIP)  
FRIENDS OF BAUCAU  
FRIENDS OF LURO  
KANGAROO VALLEY REMEXIO PARTNERSHIP



## ST VERONICA WELFARE COMMITTEE

ST ANDREWS COLLEGE MARAYONG  
ROTARY CLUB OF MT ELIZA  
ROTARY CLUB OF BREAKFAST POINT  
BEGA VALLEY ADVOCATES FOR TIMOR-LESTE  
EAST TIMOR EDUCATION FUND

NORWEST SUNRISE ROTARY CLUB  
BAIRNSDALE FRIENDS OF EAST TIMOR

# BOARD of DIRECTORS



A student of the Marist Teacher Training College their library in Baucau, Timor-Leste. Photo by Conor Ashleigh

**MR PETER SHEEHAN | CHAIRPERSON** Director of Accounting Firm (Appointed April 2013)

**MR MICHAEL SINCLAIR | COMPANY SECRETARY** Senior Manager (Appointed August 2013)

**BROTHER PETER CARROLL |** Provincial Superior, Marist Province of Australia (Appointed November 2015)

**BROTHER JULIAN CASEY |** Marist Brother (Appointed July 2008)

**MRS ANNE-MARIE HUNTER |** Administrator (Appointed February 2014)

**MR DAVID L'ESTRANGE |** Lawyer (Appointed June 2013)

**MR MARCUS RILEY |** Chief Executive Officer (Appointed July 2013)

**BROTHER ANTHONY ROBINSON |** Marist Brother (Appointed July 2008)

# OUR FINANCES



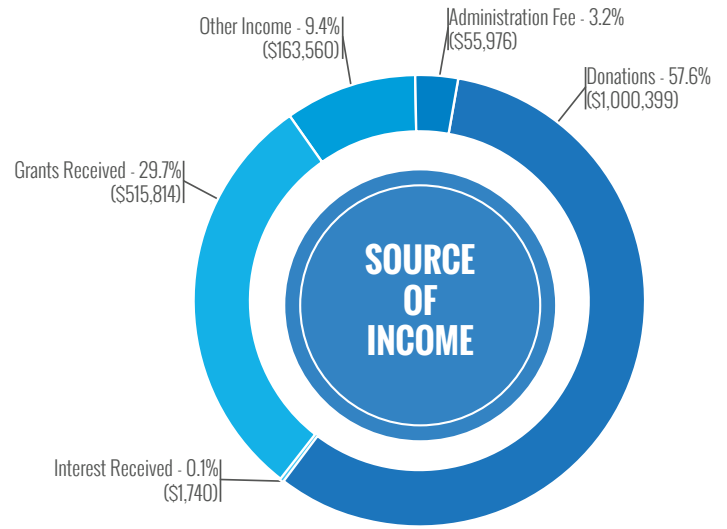
A teacher at the Buruma Computer Center in Timor-Leste showing the main functions of a keyboard. On Saturday after noon students learning informatics theory from scratch. *Photo by Francesca Rizzoli*

# FINANCIAL OVERVIEW

FOR THE YEAR ENDED 31 DECEMBER 2016  
(ALL FIGURES IN AUSTRALIAN DOLLARS)

## WHERE THE MONEY COMES FROM...

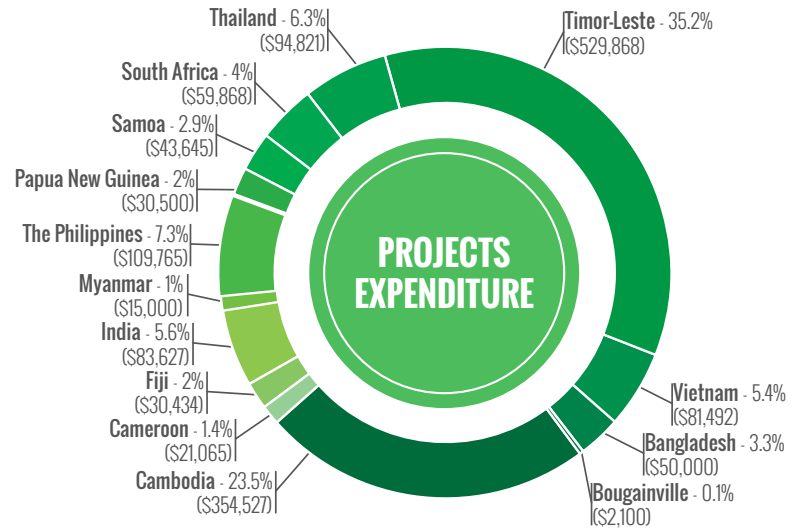
GRANTS RECEIVED	\$	515,814	
DONATIONS	\$	1,000,399	
ADMINISTRATION FEE	\$	55,976	
INTEREST RECEIVED	\$	1,740	
<i>Income received from financial investments</i>			
OTHER INCOME	\$	163,560	
<b>TOTAL INCOME</b>	<b>\$</b>		<b>1,737,489</b>



## HOW THE MONEY IS SPENT...

### INTERNATIONAL PROJECTS

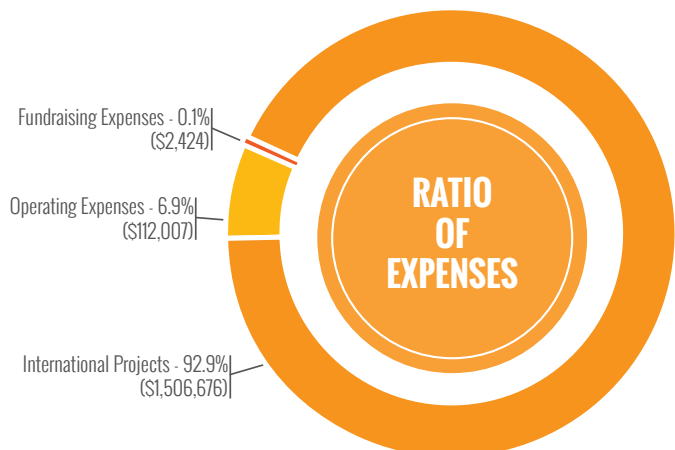
BANGLADESH	\$	50,000	
BOUGAINVILLE	\$	2,100	
CAMBODIA	\$	354,527	
CAMEROON	\$	21,065	
FIJI	\$	30,434	
INDIA	\$	83,627	
MYANMAR	\$	15,000	
THE PHILIPPINES	\$	109,765	
PAPUA NEW GUINEA	\$	30,500	
SAMOA	\$	43,645	
SOUTH AFRICA	\$	59,832	
THAILAND	\$	94,821	
TIMOR-LESTE	\$	529,868	
VIETNAM	\$	81,492	
<b>TOTAL INTERNATIONAL PROJECTS</b>	<b>\$</b>		<b>1,506,676</b>



OPERATING EXPENSES	\$	112,007	
FUNDRAISING EXPENSES	\$	2,424	
<b>TOTAL ADMINISTRATION</b>	<b>\$</b>		<b>114,431</b>

<b>TOTAL EXPENSES</b>	<b>\$</b>		<b>1,621,107</b>
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<b>TOTAL COMPREHENSIVE INCOME/ EXPENSE FOR THE YEAR</b>	<b>\$</b>		<b>116,382</b>
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(Refer to our website for the full audited report.)



# FINANCIAL OVERVIEW

## STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2016 (ALL FIGURES IN AUSTRALIAN DOLLARS)

	2016 \$	2015 \$
<b>REVENUE</b>		
Grants received	515,814	220,461
Donations	1,000,399	448,580
Administration fee income	55,976	13,474
Interest received	1,740	5,280
Interest income on reserve principal	17,874	15,872
Other income	133,692	-
Foreign currency exchange gain	11,994	-
<b>TOTAL REVENUE</b>	<b>1,737,489</b>	<b>703,667</b>
<b>EXPENDITURE</b>		
INTERNATIONAL PROJECTS:		
Funds to international projects	1,506,676	1,137,965
Accountability and administration	114,431	92,368
<b>TOTAL EXPENDITURE</b>	<b>1,621,107</b>	<b>1,230,333</b>
<b>NET SURPLUS/(DEFICIT) OF INCOME OVER EXPENDITURE</b>	<b>116,382</b>	<b>(526,666)</b>
<b>TOTAL COMPREHENSIVE INCOME/(EXPENSE) FOR THE PERIOD</b>	<b>116,382</b>	<b>(526,666)</b>

During the financial years 2015 and 2016, AMS had no transactions for international political or religious proselytisation programs.

Refer to our website for the full audited report ([www.australianmaristsolidarity.org.au](http://www.australianmaristsolidarity.org.au)).

### OTHER INCOME GENERATED BY AMS FOR PARTNER NGOS

THESE FIGURES REPRESENT INCOME GENERATED BY AMS THROUGH GRANT WRITING WHERE THE FUNDS WERE SENT DIRECT TO THE PROJECT, NOT VIA AMS.

	2016 \$
<b>GRANTS DIRECT FROM EXTERNAL FUNDER TO PROJECT</b>	
Marist Teacher Training College (Timor-Leste)	273,620
LaValla School (Cambodia)	15,000
Project Manager Capacity Development Workshop (Asia-Pacific Region)	28,166
<b>TOTAL</b>	<b>316,789</b>

As these funds were sent directly to the projects and not through AMS, they do not appear in the audited accounts.

# FINANCIAL OVERVIEW

## STATEMENT OF FINANCIAL POSITION FOR THE YEAR ENDED 31 DECEMBER 2016 (ALL FIGURES IN AUSTRALIAN DOLLARS)

	2016 \$	2015 \$
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	1,523,324	1,412,985
Trade and other receivables	3,868	2,166
<b>TOTAL CURRENT ASSETS</b>	<b>1,527,192</b>	<b>1,415,151</b>
<b>TOTAL ASSETS</b>	<b>1,527,192</b>	<b>1,415,151</b>
<b>CURRENT LIABILITIES</b>		
Trade and Other Payables	5,531	9,873
<b>TOTAL CURRENT LIABILITIES</b>	<b>5,531</b>	<b>9,873</b>
<b>TOTAL LIABILITIES</b>	<b>5,531</b>	<b>9,873</b>
<b>NET ASSETS</b>	<b>1,521,661</b>	<b>1,405,278</b>
<b>EQUITY</b>		
Reserves	1,286,280	1,267,282
Retained Earnings	235,381	137,996
<b>TOTAL EQUITY</b>	<b>1,521,661</b>	<b>1,405,278</b>

At the end of the financial years 2016 and 2015 AMS had nil balances for Current Assets Inventories, Assets held for sale and Other financial assets and for Non-Current Assets Investment property, Intangibles and Other non-current assets, for Current Liabilities Net current tax liabilities, Other financial liabilities and Other, for Non-Current Liabilities Other financial liabilities and Other.

Refer to our website for the full audited report ([www.australianmaristsolidarity.org.au](http://www.australianmaristsolidarity.org.au)).

# FINANCIAL OVERVIEW

## STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 DECEMBER 2016 (ALL FIGURES IN AUSTRALIAN DOLLARS)

	ACCUMULATED FUNDS \$
BALANCE AT 1 JANUARY 2016	1,405,278
<b>TOTAL COMPREHENSIVE INCOME FOR THE YEAR</b>	
Profit (Loss) for the year	116,383
<b>BALANCE AT 31 DECEMBER 2016</b>	<b>1,521,661</b>

Refer to our website for the full audited report ([www.australianmaristsolidarity.org.au](http://www.australianmaristsolidarity.org.au)).

A table of cash movements is not required as no single appeal or other form of fundraising for a designated purpose generated 10% or more of total international aid and development revenue for the financial year.



## DIRECTORS' REPORT

Your Directors present their report on Australian Marist Solidarity Limited (“the company”) for the year ended 31 December 2016.

### Directors

The following persons were Directors of the company during the year and up to the date of this report:

Mr David L'Estrange  
Mr Marcus Riley  
Br Anthony Robinson  
Mr Peter Sheehan  
Br Peter Carroll

Br Julian Casey, Mr Michael Sinclair and Mrs Anne-Marie Hunter were Directors from the beginning of the year until their resignations on 13 July 2016.

### Principal activities

The principal activities of the company is to facilitate Community Development Projects for necessitous persons in developing countries. There were no significant changes in the nature of the company's activities during the year.

### Operating results and review of operations

The result for the year is a profit of \$116,382 (2015: loss of \$526,666). No dividend is payable in accordance with the company's Constitution.

### Objectives and strategy

#### Objectives

##### *Short term*

- Facilitate Community Development Projects for necessitous persons in developing countries

##### *Long term*

- Carry out the principal purpose as stated in the company's Constitution

The Directors will continue to review the company's progress and amend its activities where necessary.

#### Strategies

To achieve these objectives, the company has adopted the following strategy:

- Implement sound financial management through the use of relevant budgets and cash flows that are continually monitored and measured with key performance indicators and ratio analysis.

# AUSTRALIAN MARIST SOLIDARITY LIMITED

## DIRECTORS' REPORT (continued)

### Information on Directors

<i>Director</i>	<i>Qualifications</i>	<i>Experience</i>	<i>Special responsibilities</i>
David L'Estrange	Lawyer		
Marcus Riley	Chief Executive Officer		
Br Anthony Robinson	Marist Brother		
Mr Peter Sheehan	Partner of an Accounting Firm		
Br Peter Carroll	Marist Brother		

### Meetings of Directors

During the year there were 4 meetings of Directors held. Attendances were as follows:

<i>Director</i>	<i>Meetings held whilst a Director</i>	<i>Meetings attended</i>
David L'Estrange	4	3
Marcus Riley	4	4
Br Anthony Robinson	4	4
Peter Sheehan	4	4
Br Peter Carroll	4	2
Br Julian Casey	3	2
Michael Sinclair	3	3
Anne-Marie Hunter	3	2

### Limited by guarantee

The company is incorporated under the *Corporations Act 2001* and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute \$10 each towards meeting any outstanding obligations of the company. At 31 December 2016, the total amount that members of the company are liable to contribute if the company is wound up is \$10 (2015: \$10).

### Auditor's independence declaration

Division 60-40 of the *Australian Charities and Not-for-profits Commission Act 2012* requires the company's auditor to provide the Directors with a written independence declaration in relation to the audit of the financial report for the year ended 31 December 2016. The Auditor's Independence Declaration is attached and forms part of this Directors' Report.

AUSTRALIAN MARIST SOLIDARITY LIMITED

DIRECTORS' REPORT  
(continued)

Signed in accordance with a resolution of the Board of Directors.



Peter Sheehan  
Director



Marcus Riley  
Director

Brisbane, March 2017

AUSTRALIAN MARIST SOLIDARITY LIMITED



DIRECTORS' DECLARATION

The Directors have determined that the company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies described in Note 2 to the financial statements.

The Directors declare that the financial statements and notes set out on pages 6 to 14:


- a) comply with Accounting Standards and the *Australian Charities and Not-for-profits Commission Act 2012*; and
- b) give a true and fair view of the company's financial position as at 31 December 2016 and of its performance, as represented by the results of its operations and cash flows, for the year ended on that date in accordance with the accounting policies described in Note 2 to the financial statements.

In the Directors' opinion, there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

Signed in accordance with a resolution of the Board of Directors.



Peter Sheehan  
Director



Marcus Riley  
Director

Brisbane, March 2017



**Michael T. Harper** B.Bus MIPA

Registered Company Auditor (6286)  
Room 2  
27A Howard Street  
PO Box 607, Nambour Qld 4560  
Telephone / Fax 07 5476 4386  
Mobile 0438 992 696

**AUDITOR'S INDEPENDENCE DECLARATION  
TO THE DIRECTORS OF AUSTRALIAN MARIST SOLIDARITY LIMITED**

In relation to my audit of the financial report of Australian Marist Solidarity Limited for the year ended 31 December 2016, I declare that to the best of my knowledge and belief, there have been:

- a) no contraventions of the auditor independence requirements as set out in the *Australian Charities and Not-for-profits Commission Act 2012*; and
- b) no contraventions of any applicable code of professional conduct.

Michael T Harper  
Registered Company Auditor (no. 6286)

Nambour, March 2017



**Michael T. Harper** B.Bus MIPA

Registered Company Auditor (6286)

Room 2

27A Howard Street

PO Box 607, Nambour Qld 4560

Telephone / Fax 07 5476 4386

Mobile 0438 992 696

**INDEPENDENT AUDITOR'S REPORT  
TO THE MEMBERS OF AUSTRALIAN MARIST SOLIDARITY LIMITED**

*Opinion*

I have audited the accompanying financial report, being a special purpose financial report, of Australian Marist Solidarity Limited ("the company") which comprises the Statement of Financial Position as at 31 December 2016, the Statement of Comprehensive Income, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the Directors' Declaration.

In my opinion, the accompanying financial report has been prepared in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012* ("the ACNC Act") including:

- a) giving a true and fair view of the company's financial position as at 31 December 2016 and of its financial performance for the year then ended; and
- b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the *Australian Charities and Not-for-profits Commission Regulations 2013*.

*Basis for Opinion*

I conducted my audit in accordance with Australian Auditing Standards. My responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of the audit report.

I am independent of the company in accordance with the ACNC Act and ethical requirements of APES 110 *Code of Ethics for Professional Accountants*.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

*Emphasis of Matter - Basis of Accounting*

I draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Directors' financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose and should not be distributed to or used by parties other than the members. My opinion is not modified in respect of this matter.

*Emphasis of Matter – Revenue Recognition*

I draw attention to Note 2 to the financial statements, which describes the company's accounting policy in respect of revenue. It is impracticable to establish and maintain an effective system of internal control over donations, gifts, contributions and grants revenue prior to amounts being received and/or banked, and recorded in the accounting records. Accordingly, my audit procedures with respect to revenue has been restricted to ensuring that the amounts banked were properly recorded in the accounting records.

*Responsibilities of the Directors for the Financial Report*

The Directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the ACNC Act, the Australian Council for International Development's Code of Conduct and the needs of the members. The Directors'

**INDEPENDENT AUDITOR'S REPORT  
TO THE MEMBERS OF AUSTRALIAN MARIST SOLIDARITY LIMITED  
(continued)**

responsibility also includes such internal control as the Directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Directors are responsible for assessing the company's ability to continue as a going concern, disclosing, as appropriate, matters relating to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

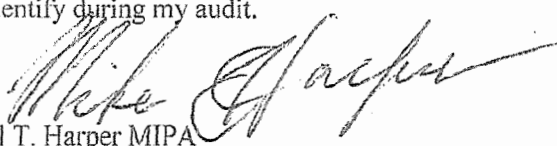
*Auditor's Responsibility for the Audit of the Financial Report*

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

- a) Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls;
- b) Obtain an understanding of internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal controls;
- c) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors;
- d) Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern; and
- e) Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

I communicate with the Directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal controls that I identify during my audit.

  
Michael T. Harper MIPA

## ON THE COVER...



INDIA, 2016

Students listen a maths class at the Marist Brothers High School situated in a remote area of Tamil Nadu Province, India. The Marist Brothers opened the school in 2005 and has 750 students classes 6-12. See page 12 for more details on LaValla School.

Photos by Conor Ashleigh, Newcastle, NSW

[www.conorashleigh.com](http://www.conorashleigh.com)

## ACFID MEMBERSHIP

In 2008, Australian Marist Solidarity became a full member and signatory to the Australian Council for International Development (ACFID) Code of Conduct. ACFID is the peak council of Australian non-government organisations (NGOs), which aim to promote conditions of sustainable human development in which people are able to enjoy a full range of human rights and fulfil their needs, free from poverty, and live in dignity.

Australian Marist Solidarity seeks and appreciates your feedback. If you wish to provide feedback or lodge a complaint against the organisation, please contact Br Allen Sherry, Executive Director on (07) 3354 0600 or email: [al.sherry@marists.org.au](mailto:al.sherry@marists.org.au). All feedback is confidential.



# ACFID CODE

### THE ACFID CODE OF CONDUCT

The ACFID Code of Conduct defines standards of best practice for international development organisations and represents the active commitment of its signatories to conduct their activities with integrity and accountability. The Code is a voluntary, self-regulatory sector code of good practice that aims to improve international development outcomes and increase stakeholder trust by enhancing the transparency and accountability of signatory organisations. It was developed in 1997 and comprehensively revised in 2010. Australian Marist Solidarity is committed to full adherence of its requirements.

For more information regarding ACFID and the Code of Conduct and how to make a complaint relating to a breach of the code visit [www.acfid.asn.au](http://www.acfid.asn.au).



## THANK YOU

to all our of our supporters for your generous contributions toward the young people across Asia and the Pacific!

To support the projects contained in this report and more visit us online:

[www.australianmaristsolidarity.org.au](http://www.australianmaristsolidarity.org.au)

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