

AMS SCHOOLS LITURGY 2019

IF THE GROUP IS SMALL THEN STUDENTS MIGHT BE INVITED TO REMOVE THEIR SHOES AS THEY ENTER THE PRAYER SPACE.

PRAYER FOCUS : QUIET REFLECTIVE MUSIC AND CAMPAIGN POSTER

FOCUS ON THE CAMPAIGN IMAGE OF SHOES



MEDITATION LEAD QUESTIONS

1. Who do you imagine wears some of these shoes?
2. Can you picture a young person in Asia or the Pacific Islands who you want to 'walk with' today?
3. Imagine their face
4. Imagine their shoes or lack of shoes
5. Imagine their school classroom

SCRIPTURE READING

INTRODUCTION: (You might choose one of these stories or use the verses as here).

Jesus modelled solidarity and compassion when he lived among people and he continues to care for all today.

Many scripture verses point to the compassion of Jesus which moved him to solidarity action with others.

Matthew's Gospel 9:36

"When Jesus saw the crowds he had compassion on them....."

Matthew's Gospel 14:14

"When Jesus landed on the shore he saw a large crowd, he had compassion on them and healed their sick".

John's Gospel 11:33, 35.

"When Jesus saw her weeping, and the Jews who had come along with her also weeping, he was deeply moved in spirit and troubled.....Jesus wept".

QUIET TIME

PRAYER OF THANKSGIVING

God,

Giver of all gifts,

Help me to share more generously what you have given me.

May I walk in another's shoes today and be open to their world.

If it is a world of injustice, poverty or lack of good schooling, may I contribute to changing this for my brothers and sisters in our region.

We rely on your strength

Amen