



Creating one new humanity

2020

HIGH SCHOOL KIT

www.australianmaristsolidarity.org.au

2020 CAMPAIGN

CONTENTS

12
Sacred Space

17
Learning Space

26
Fundraising Ideas



4
Message from the CEO

6
About Australian Marist Solidarity

7
Our work across the region

8
Where your support goes

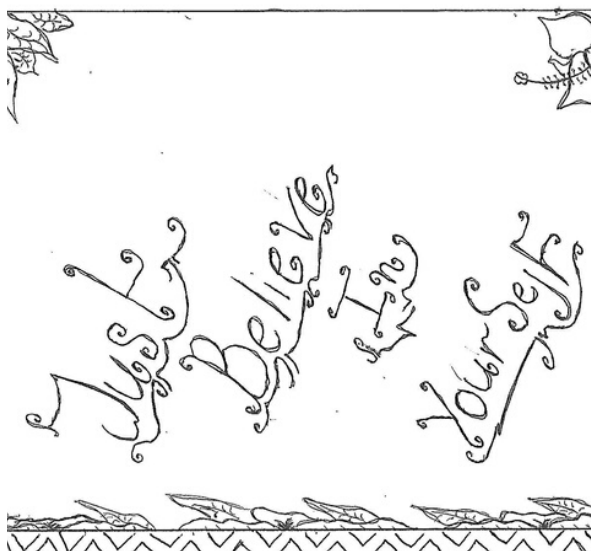
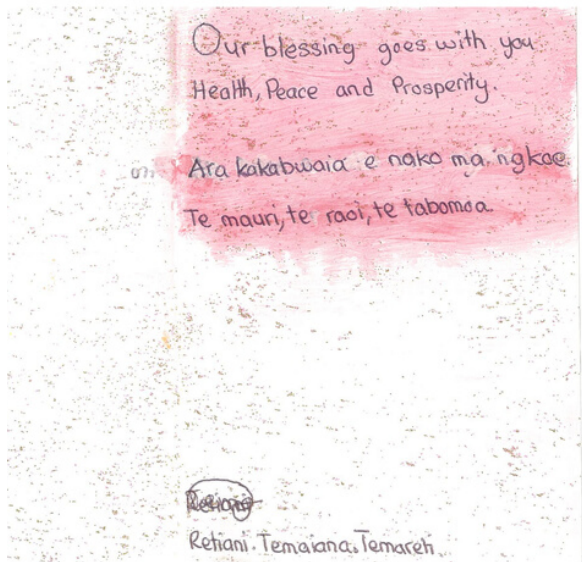
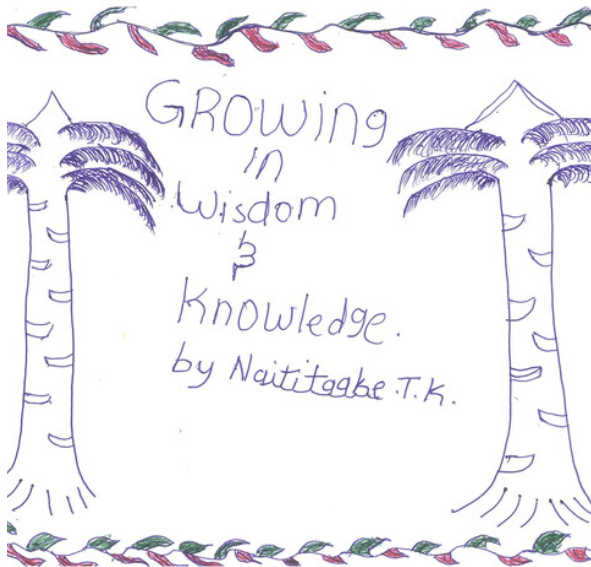
9
Resources

10
Campaign Poster

12
Sacred Space

17
Learning Space

26
Fundraising Ideas



By actively engaging with the materials in this kit students at your school will:

1

UNDERSTAND

the work of Marists, lay and Brothers, in Asia and the Pacific Island nations.

2

DEVELOP

a global sense of solidarity by standing with other young people in need, who we don't necessarily know and are not likely to ever meet.

3

RECOGNISE

the realities of poverty and learn about the challenges facing young people in our region.

4

BE INSPIRED

to pray with and for people living in less fortunate communities.

5

BE MOTIVATED

to make sacrifices for others in solidarity through your school's fundraising.

6

ACT

to support AMS projects and communities to transform their own environments and improve the lives of young people.



Message from the CEO

As we step into 2020, the team here at Australian Marist Solidarity (AMS) wants to thank you for your support and engagement in 2019. With you as our partners we were able to support marginalised and vulnerable young people in 24 countries in 2019. Our schools network forms a vital part of our work and without you we couldn't help children and young people across the region reach their brightest potential. You and your communities hold and express the solidarity that makes a difference in this world – AMS is merely the vehicle to help transmit it to our partner communities.

This year the focus of our school's campaign is the Pacific Island nation of Kiribati, which is pronounced 'Ki-ri-bas'. In this kit you'll find prayer and learning resources to help engage your students with this country and the work of Marists there. As always, we hope that learning and reflection will lead to action and so there are fundraising ideas and information about the badly needed renovations we are hoping to support at St Louis High School in 2020.

This year we have provided separate kits for primary and high school audiences. We hope that this will be of use and would love to have your feedback on our resources so that they can be even stronger next year. Let us know what works, what doesn't and any ideas you have for future schools kits.

Our young people are remarkable. Their heart for solidarity, their energy and their passion are desperately needed in our quest to make this world a more just place. We look forward to working with you and your school community in 2020 to increase awareness and understanding of the experiences of young people in our region and to ensure that all young people have equal access to quality education.

Yours sincerely,

Rebecca Bromhead
CEO





ABOUT AMS





ABOUT US

Australian Marist Solidarity (AMS) is the agency for the aid and development work of the Marist Province of Australia and the Marist Association throughout Asia and the Pacific Islands. AMS works with the people in this region on a combination of long-term and short-term development projects.

These projects aim to develop, or support, locally sustained education opportunities for the young people in these regions. In order to achieve this we facilitate partnerships with communities focussed on education and community development. The majority of these partnerships are with Marist projects in our region.

To better fulfil this role, and to maintain the highest standard of transparency, AMS became a signatory organisation to the Australian Council for International Development (ACFID) Code of Conduct in 2008.

Through the extensive network of Marist Schools around Australia, AMS is supported by current and former students and their parents, associates and the wider Marist Community. Through this network, AMS presents a national forum for awareness and fundraising campaigns for the development work we support.

OUR WORK

Our focus is on sustainable growth through building a community's capacity to deliver better quality education, to develop skills and to promote leadership. This means that our in-country partners develop projects around three key focuses:

Formal Education

Our support of primary, secondary and tertiary education programs seek to support and expand education systems that exist in communities across Asia and the Pacific. This work includes support for school facilities, classroom resources and school programs.

Non-Formal Education

In communities where there is a lack of educational opportunities and minimal access to formal education, AMS supports learning centres that offer young people tutoring and classes to provide key skills for further education, employment and self sufficiency.

Community Development

For young people in Asia and the Pacific, access to and effective participation in educational opportunities relies on maintaining good health and well-being. AMS supports a range of supplementary projects that focus on the development programs that support educational opportunities.

OUR WORK ACROSS THE REGION

OUR HISTORY

Australian Marist Solidarity Limited (AMS) has evolved from a long heritage of aid and development activities conducted by the Marist Brothers Province of Australia.

The Brothers have financially supported and managed overseas aid and development programs in the Solomon Islands since 1938, in Bougainville since 1941 and in other parts of Papua New Guinea since 1950.





Today, the Marist Brothers have a broad presence in Asia and the Pacific including Bangladesh, Bougainville, Cambodia, Timor-Leste, Fiji, India, Kiribati, New Caledonia, Pakistan, the Philippines, Papua New Guinea, Samoa, Solomon Islands, South Africa, Sri Lanka, Thailand and Vanuatu.

AMS currently supports fifteen of these countries in a range of ways.

For example, through the support of schools and our previous school campaigns, together we have built and transformed 13 schools in Timor-Leste.

AMS hopes to continue fostering connections between the Marist Schools Australia Network and our partner communities by giving young children in some of the poorest nations in the Asia and Pacific region, the best chance to reach their fullest potential.

Past Schools Supported in Timor-Leste:

- 1  Baguia Filial School, Baucau District.
- 2  Bercoli Primary School, Baucau District
- 3  Odoforo Primary School, Lautem District.
- 4  Our Lady of Grace Primary School, Viqueque District.
- 5  St Antonio Junior High School, Baucau District.
- 6  St Antonio Primary School, Manatuto District.
- 7  St Estevao Senior High School, Viqueque District.
- 8  St Francis Assis Primary School, Baucau District.
- 9  St John II Secondary School, Lautem District.
- 10  St Maria Gorreti Junior High School, Viqueque District.
- 11  St Terezinha Primary School, Baucau District.
- 12  St Ursala's Primary School, Baucau District.
- 13  Abafala Catholic Primary & Junior High School Baucau District.

WHERE YOUR SUPPORT GOES



Your support makes educational opportunities for young people on the margins in Asia and the Pacific possible.

Our supporter network has enabled AMS to gradually increase support of education based projects across Asia and the Pacific.

Without the support of people like you this simply would not be possible. We work hard to ensure that the people we support get the most out of the funds that you entrust to us.

This means not only sending our project partners the funds but also working with them to build capacity to strengthen the projects they are providing for the benefit of their communities.

92.9% Development Programs

These funds support development projects in local communities who partner with Australian Marist Solidarity. These include Formal and Non-Formal Education projects and Community Development projects throughout Asia and the Pacific.

6.9% Administration & Accountability

This is essential to the day to day running of our work and transparency of our operations. It includes finance, administration and management roles within our office as well as making sure that we are up-to-date with delivering best practice projects. It also includes our ability to share information via our website...and resources like this one!

0.2% Fundraising Costs

Fundraising is crucial to generating donations for our projects. Part of this is providing up to date information to our donors to maintain long-term relationships

NOTE: AMS has made a commitment to only keeping 5% of school donations for our operational costs. We work hard to find other sources of funding to cover the rest. That means 95% of what you send us gets to the people we assist.





RESOURCES



All materials listed in this pack are available on our website:

www.australianmaristsolidarity.org.au



CHECK OUT THE 2020 CAMPAIGN VIDEO FOR KIRIBATI

Head to our YouTube channel for the video or download it from our website.



SENDING FUNDS TO AUSTRALIAN MARIST SOLIDARITY

Cash or cheque:

Please mail to our postal address and clearly state if you wish to support a specific project.

Direct Deposits:

Account Name: Australian Marist Solidarity Limited

BSB: 06 2000

Account Number: 1628 5262

Please notify us of your donation by email, including the name of the intended project.

LETTERS FROM KIRIBATI

Australian Marist Solidarity has drawings and letters from students from St Louis School in Kiribati of which some feature in this kit. We are very happy to send to you these letters/drawings if you wish to share them with your students.



This poster is available for download, as a PDF from the 2020 campaign page on our website.

For additional printed copies please contact leigh.holohan@marists.org.au





Inspire the students to follow in the footsteps of Marcellin Champagnat

Carried on his shoulders.

Filled with joy.

Seeing new visions, dreaming new dreams.

Our souls glorify the Lord.

Marcellin Champagnat was a builder and St Louis High School in Kiribati needs re-building. Ask the students to become builders of St Louis High School and carry the students of St Louis High School on their shoulders and give those students a new vision and new dreams. Watch the YouTube video interview on Steve Jobs, The Secret of Life.



Video Transcript:

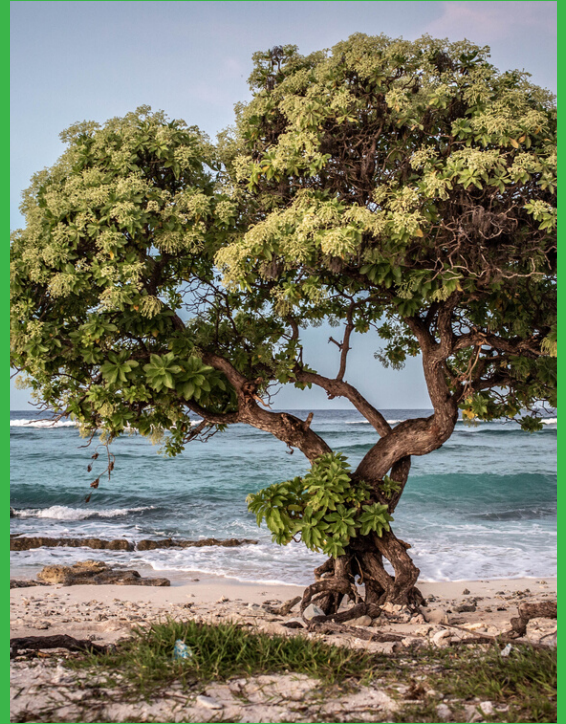
When you grow up, you tend to get told that the world is the way it is and your life is just to live your life inside the world, try not to bash into the walls too much, try to have a nice family life, have fun, save a little money. That's a very limited life.

Life can be much broader, once you discover one simple fact, and that is that everything around you that you call life was made up by people that were no smarter than you. And you can change it, you can influence it, you can build your own things that other people can use.

Once you learn that, you'll never be the same again. And the minute that you understand that you can poke life and actually something will, you know if you push in, something will pop out the other side, that you can change it, you can mold it. That's maybe the most important thing. It's to shake off this erroneous notion that life is there and you're just gonna live in it, versus embrace it, change it, improve it, make your mark upon it.

I think that's very important and however you learn that, once you learn it, you'll want to change life and make it better, cause it's kind of messed up, in a lot of ways. Once you learn that, you'll never be the same again.

<https://www.youtube.com/watch?v=kYfNvmF0Bqw>



SACRED SPACE



OPENING PRAYER

A Prayer for our Earth

By Pope Francis*

Reader 1:

O God of the poor,
help us to rescue the abandoned and forgotten of this earth,
so precious in your eyes.
Bring healing to our lives,
that we may protect the world and not prey on it,
that we may sow beauty, not pollution and destruction.

Reader 2:

Touch the hearts
of those who look only for gain
at the expense of the poor and the earth.
Teach us to discover the worth of each thing,
To be filled with awe and contemplation,
to recognize that we are profoundly united with every creature
as we journey towards your infinite light.

All respond:

We thank you for being with us each day.
Encourage us, we pray, in our struggle
for justice, love and peace.
Amen

**Pope Francis published this prayer in his Laudato si' encyclical; and is meant for sharing with all who believe in a God who is the all-powerful Creator.*



Then God said, "Let there be a dome in the middle of the waters, to separate one body of water from the other." And so it happened:

God made the dome, and it separated the water above the dome from the water below it. God called the dome "the sky." Evening came, and morning followed—the second day.

Scripture Reading

CREATION FROM THE BOOK
OF GENESIS (CHAPTER 1,
VERSUS 6 TO 12)

Then God said, "Let the water under the sky be gathered into a single basin, so that the dry land may appear." And so it happened: the water under the sky was gathered into its basin, and the dry land appeared. God call the dry land "the earth," and the basin of the water he called 'the sea." God saw how good it was.

Then God said, "Let the earth bring forth vegetation; every kind of plant that bears seed and every kind of fruit tree on earth that bears fruit with its seed in it." And so it happened: the earth brought forth every kind of plant that bears seed and every kind of fruit tree on earth that bears fruit with its seed in it. God saw how good it was.

Silence for reflection

Light up Creation

I will light a light – six candles

A: I will light a light
In the name of the Maker of light
Who lit the world with stars, sun and moon
And breathed the breath of life
Into all things

B: I will light a light
In the name of the Revealer of light
Who brought light into the darkness
And stretched out hands for us
Giving love to the whole world.

C: I will light a light
In the name of the Inspirer of light
Who lit the world from within
And fills my life with wonder
In the search for learning and wisdom.

D: I will light a light
For ourselves and each other
For our families and friends
For the work, hopes and struggles
of those who protect our environment.

E: I will light a light
For the whole world
For all things created, visible and invisible
For individuals and communities in
need in our region, especially in Kiribati.

F: I will light a light
To give thanks
For water, air and soil
For plants, trees and animals
For minerals and fossils
And the whole human family.





Concluding Prayer

Leader: We conclude with a prayer of Pope Francis

All-powerful God, you are present in the whole universe and in the smallest of your creatures.

You embrace with your tenderness all that exists. Pour out upon us the power of your love, that we may protect life and beauty.

Fill us with peace, that we may live as brothers and sisters, harming no one

“Laudato Si (Praised Be)”



LEARNING SPACE



A Creation Legend: Kiribati

Many different peoples in our region have sacred legends about the creation of their lands and people. As we focus in this year's school campaign on Kiribati young people let's listen with respect to their ancient tradition. There are many versions of this story, but this account is from the island of Beru and other islands in Kiribati whose legends are similar.

Nareau the Creator

Long, long ago, there was Nareau. Nareau means 'the spider'. He was a god, but a god who could do human things. No one knew his origin, from where he was, or who his parents were. He was floating in space all alone, sleeping. While he was floating, he dreamt that somebody called his name, "Nareau, why do you lie like that doing nothing?" He then said, "Who calls my name?" Nobody answered, for he was alone and no one was there. He began to look around. He saw nothing but emptiness. When he looked down, he saw a sealed object floating below him. It was Te Bomatemaki (The Earth and Sky Sealed Together). When Nareau the Creator saw Te Bomatemaki floating far below he was very curious about it, and to satisfy his curiosity he descended and stood on it and looked at it carefully. He put his right hand into the hole and felt sand. He picked it up and put in his left hand and felt water. Having looked at these, he took sand and water and combined them to form stone. He put the stone back into the hole and said "You will stay there as Na Atibu (stone). Lie with Nei Teakea (Emptiness) and bear Nareau the Wise. From the union with Na Atibu, Nei Teakea became pregnant and gave birth to Nareau the Wise, in accordance with the instructions of Nareau the Creator.

The Sun, The Moon and the Stars

Nareau the Wise slew Na Atibu, his own father, and laid him down with his head towards the east. He pulled out his father's right eye and threw it to the eastern portion of the sky and it became the sun. He pulled the left eye and threw it into the western sky and it became the moon and its task was to help the sun to give light. He took the ribs and threw them into the midst of the sky. They shattered into minute particles which became stars.



Kiribati

Kiribati, officially the Republic of Kiribati, is an island country in the central Pacific Ocean. The 33 islands of Kiribati, of which only 20 are inhabited, are scattered over a vast area of ocean. Kiribati extends 1,800 miles (2,900 km) eastward from the 16 Gilbert Islands, where the population is concentrated, to the Line Islands, of which 3 are inhabited. In between lie the islands of the Phoenix group, which have no permanent population. Total land area is 313 square miles (811 square km).

The capital and government centres are at Ambo, Bairiki, and Betio, all islets of South Tarawa in the northern Gilberts. Kiribati and Tuvalu were formerly joined as the Gilbert and Ellice Islands Colony. The name Kiribati is the local rendition of Gilberts in the Gilbertese, or I-Kiribati, language, which has 13 sounds; ti is pronounced /s/ or like the word see—thus Kiribati, pronounced “Ki-ri-bas.”

FOOD

Coconut palms dominate the landscape on each island. Together with the products of the reef and the ocean, coconuts are the major contributors to village diet—not only the nuts themselves but also the sap. The gathered sap, or toddy, is used in cooking and as a sweet beverage; fermented, it becomes an intoxicating drink. Breadfruit and pandanus also are grown. *Cyrtosperma chamissonis*, a coarse tarolike plant, can be cultivated in pits, but plants such as taro, bananas, and sweet potatoes are scarce. Pigs and chickens are raised.

CULTURAL LIFE

Kiribati society remains conservative and resistant to change; ties to family and traditional land remain strong, and conspicuous displays of individual achievement or wealth are discouraged. The building and racing of sailing canoes is a common pastime. Musical composition and dancing in customary styles are regarded as art forms and are the basis of widespread competition. Volleyball and football (soccer) are popular sports.



Australia vs. Kiribati

Australia is about 9,545 times bigger than Kiribati.

Kiribati is approximately 811 sq km, while Australia is approximately 7,741,220 sq km.

Meanwhile, the population of Kiribati is ~118,609 people, while there are 25.2 million more people live in Australia.

If Kiribati were your home instead of Australia you would...

- die 16.6 years sooner
- be 5 times more likely to be unemployed
- be 8 times more likely to die in infancy
- make 85.12% less money
- use 97.66% less electricity
- spend 96.96% less money on health care
- consume 93.63% less oil
- be 20.14% less likely to be in prison
- have 79.25% more babies

<https://www.ifitweremyhome.com/compare/AU/KI>

KIRIBATI AND WASTE MANAGEMENT

Poor waste management is one of the major environmental problems in Kiribati, particularly on South Tarawa. It poses a serious threat to health, erodes the economy, affects future development and is a deterrent to tourism.

On South Tarawa many people have no choice but to live in sub-standard, unhealthy and crowded conditions in part because of the large amount of rubbish and pollutants. Traditionally households swept all their mixed waste into communal piles in the street for collection by the Council.

Council collection was often infrequent and inefficient and resulted in open, uncontained, piles of rubbish which became a standard fixture in the community. Compounding this waste management issue are the many chickens, dogs and pigs that forage amongst the rubbish and around the houses.

Over many years machinery, vehicles, household goods, office equipment, batteries, chemicals, bottles, cans, plastics and the like have been imported into Kiribati. The solid waste management issues have been exacerbated by:

- Economic and urbanisation growth.
- Limited availability of suitable land for landfills which is exacerbated by customary land tenure.
- remoteness resulting in high costs for returning recyclable wastes items and in turn making recycling operations unviable.
- Lack of legislation/national policy that deals with the importation of non-environmentally friendly products.
- Illegally dumping mixed waste along foreshore areas.

Effort has been made to reduce and manage the high volume of household garbage and pollutants.

This includes:

- Establishment of new systems for rubbish collection.
- Construction of new landfills and rehabilitate existing landfills.
- Introduction of garbage sorting by the Councils.
- Use of biodegradable plastic bags for household garbage ("green bags"), establishment of a recycling facility.
- Removal of persistent organic pollutants.
- Community education activities.
- Island-wide clean-up campaigns promoting house-hold recycling of organic wastes.



UNDERSTANDING WASTE MANAGEMENT IN THE CLASSROOM

Create a waste management poster

Nanni Teabi from St Louis High School in Kiribati has produced a flyer about protecting the planet.

Get your students to produce their own flyer about sustainability:

- Leverage school spirit to engage and motivate students and staff to recycle and reduce waste.
- Benchmark your schools' recycling and waste reduction efforts against other schools.
- Generate attention and support for expanding recycling and waste reduction programs.
- Reduce waste and your school's environmental footprint.

Power down

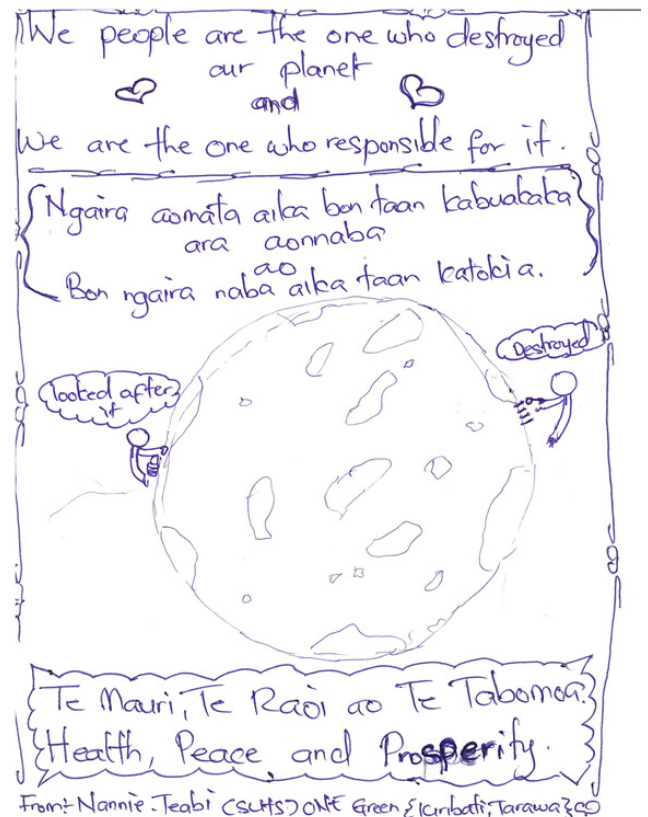
For most educators, the idea of a power outage is a potential nightmare in the making: no lights, no computers, no projectors, no air conditioning!? But what if teachers voluntarily went without power and electronic devices for an hour, a period, a whole day?

You could discuss with the students the savings for the environment, but also, how it would be to live in a community that experiences regular blackouts or inconsistent power supply.

Have your students unscramble the following words. Have them work as individuals or in teams. Set a time limit and you might want to even give a prize to the individual/team that finishes first.

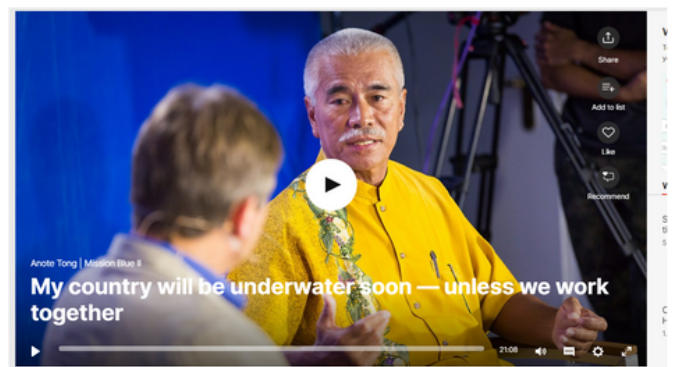
PAREP
TLEITR
LOETSTB
ECRECLY
TCSIPLA
ATESW
EWEANSRPP
SNCA
EUSRE
RECEDU
RETIENNMONV

PAPER
LITTER
BOTTLES
RECYCLE
PLASTIC
WASTE
NEWSPAPER
CANS
REUSE
REDUCE
ENVIRONMENT

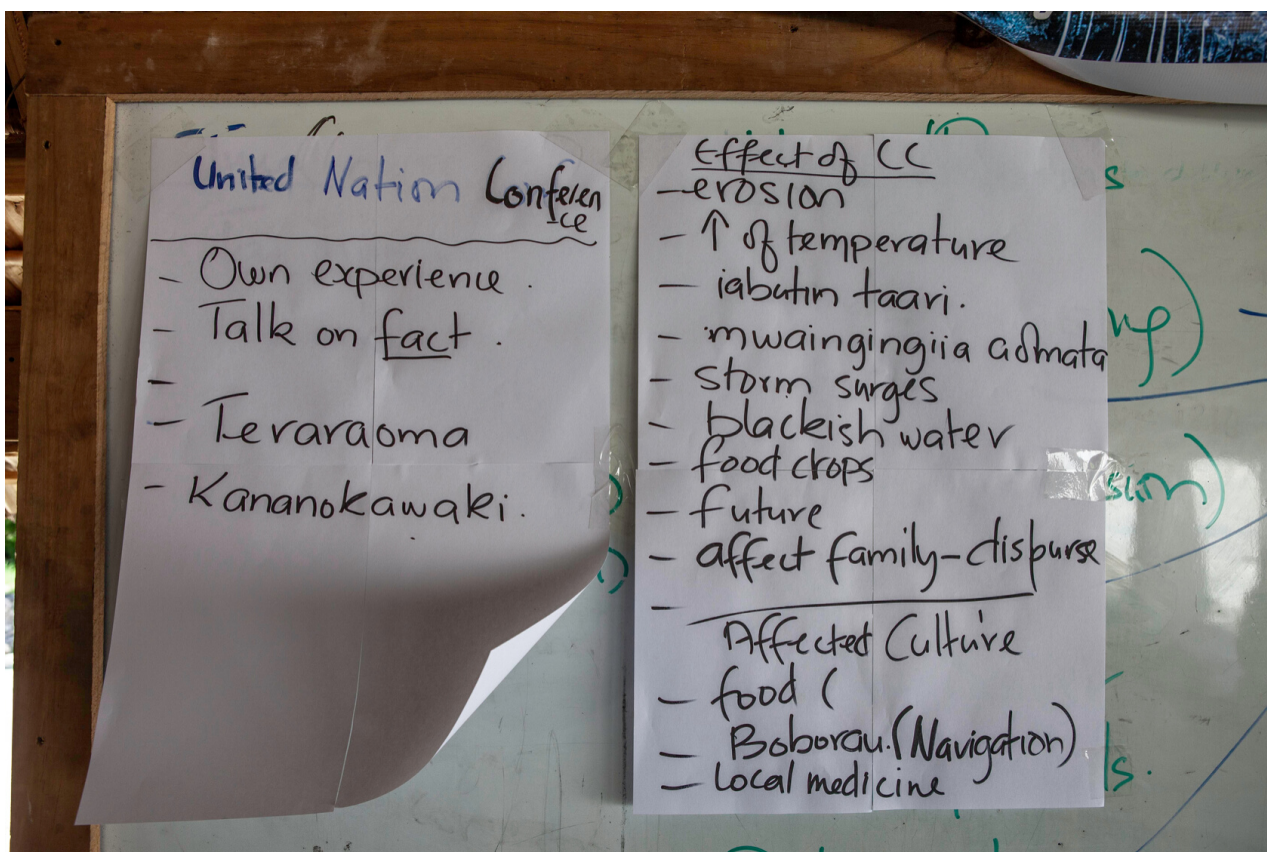


WATCH TED TALK

https://www.ted.com/talks/anote_tong_my_country_will_be_underwater_soon_unless_we_work_together?language=en



For the people of Kiribati, climate change isn't something to be debated, denied or legislated against -- it's an everyday reality. The low-lying Pacific island nation may soon be underwater, thanks to rising sea levels. In a personal conversation with TED Curator Chris Anderson, Kiribati President Anote Tong discusses his country's present climate catastrophe and its imperiled future. "In order to deal with climate change, there's got to be sacrifice. There's got to be commitment," he says. "We've got to tell people that the world has changed."



Notes from a Kiribati Climate Workshop

The Ecological Handprint

The *Ecological Handprint* builds on the concept of the Carbon Footprint. The Carbon Footprint was developed as a tool for individuals and communities to determine areas in which their actions impact the environment, and to use their findings to find areas to reduce their impact. In contrast, the focus of the handprint is to understand how individuals and communities can expand their ability to undertake actions that positively impact our planet. It is a symbol and a measurement of our commitment to positive actions that benefit the world in the present and the future.

The concept of the *Ecological Handprint* has different meanings, including:

- A measurement tool to determine action taken, and the positive impacts of our action for a sustainable future.
- A symbol of our commitment to positive action.
- A pledge to take positive action.
- A way to connect with a community of people who are committed to a sustainable future.

An important part of expanding our handprint is encouraging others to take positive action – not only do we grow our own handprint, but others' as well. When we join together with many others to multiply our actions, our handprints grow even more.

(www.climatechangeconnection.org)

ECOLOGICAL HANDPRINT

- ☐ For each action you are already doing, shade in the numbered circle on your handprint.
- ☐ For each action you would like to do in the future, shade in that circle with a different colour.

Consumption

- 9.** Before I buy something new I consider – Do I need it? Can I borrow it? Can I buy it second hand?
- 10.** I repair things rather than throw them out
- 11.** I bring my own bag when shopping

Water

- 12.** I save water
- 13.** I drink tap water
- 14.** I have a rain barrel
- 15.** I know where my water comes from

Food

- 16.** I eat vegetarian meals
- 17.** I garden
- 18.** I eat mostly home cooked meals
- 19.** I compost

Community

- 5.** I have learned about sustainability in my school
- 6.** I talk to my parents about protecting the environment
- 7.** I stand up for important issues
- 8.** I volunteer

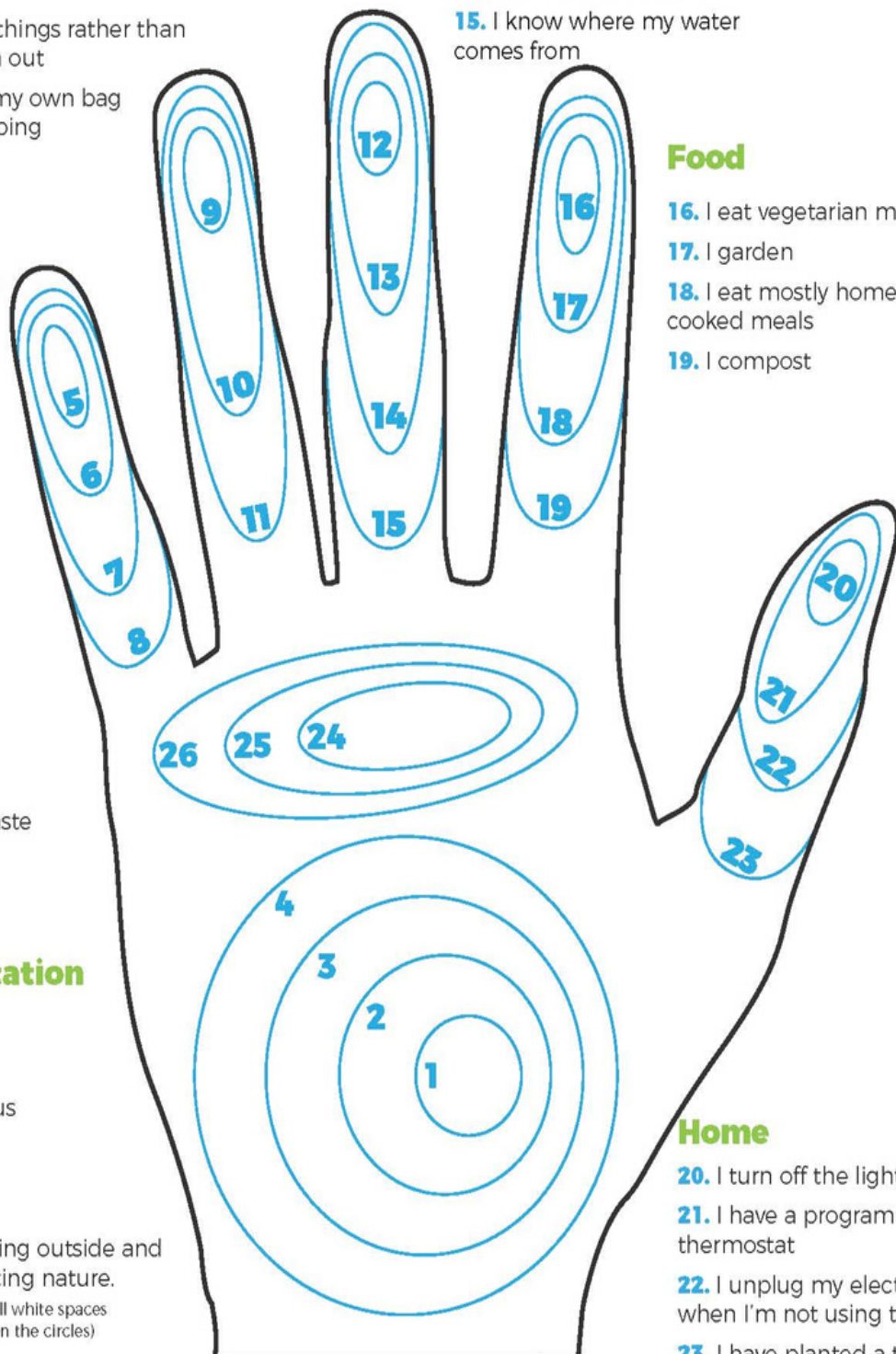
Waste

- 24.** I recycle
- 25.** I choose a litter-free lunch
- 26.** I safely throw out hazardous waste (paint, batteries, electronics, etc.)

Transportation

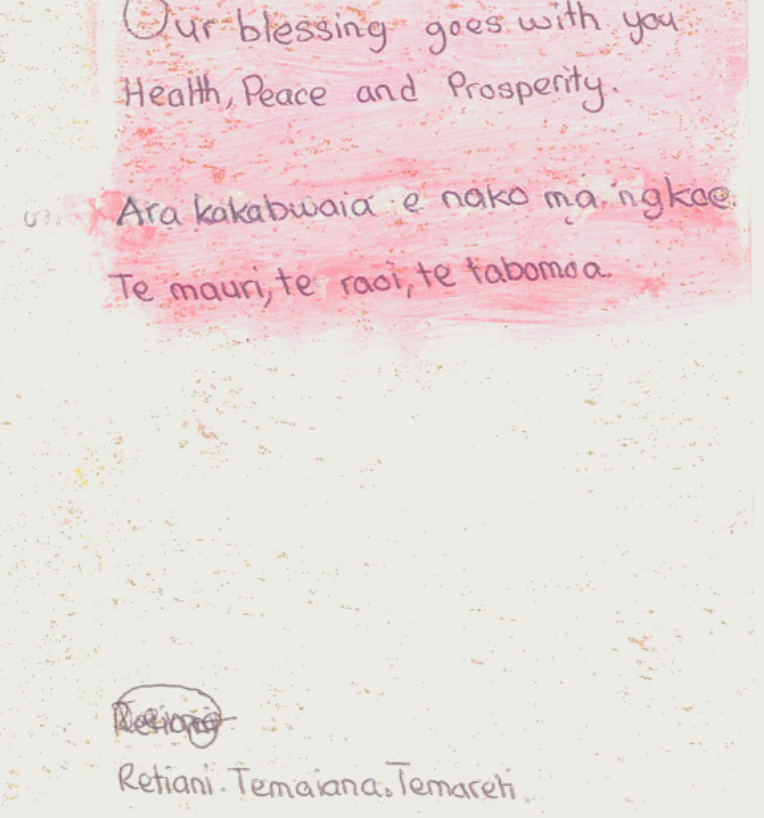
- 1.** I walk
- 2.** I cycle
- 3.** I take the bus
- 4.** I carpool

- 27.** I like being outside and protecting nature.
(Colour all white spaces between the circles)



Home

- 20.** I turn off the lights
- 21.** I have a programmable thermostat
- 22.** I unplug my electronics when I'm not using them
- 23.** I have planted a tree



Connecting with Kiribati

Watch the video about Kiribati



Get the students to talk about similarities and differences between Australia and Kiribati.

Students can compare the below:

- What is your school like?
- What is your weather like?
- What sport do you play?
- Do you have any special traditions?

Compare and Contrast

In your class you may have many students who have come from different countries.

Share their stories in class. Look at a map or globe to find their country before talking about their experiences:

- Were any of them born in another country?
- Were their parents born in another country?
- What do they have at home that reminds them of where they came from?

Write a letter or send a poster to Kiribati

Get the students to draw a picture of their school/class or write a letter to a fellow student on Kiribati.

This could even be a poster that could be sent to Kiribati through Australian Marist Solidarity.

Example: The poster could be about the Aboriginal creation story of the Rainbow Serpent.

In this way the students are comparing the Kiribati creation story to the Aboriginal creation story.



FUNDRAISING IDEAS





Colour 4 Kiribati

Having exploded in popularity in recent years, and continuing to grow, colour runs remain the undisputed king of the fun run.

So what is it about getting drenched in colour powder that gets people so excited and how can you get a piece of the action by organising your own colour run event?

Key to the whole concept of the colour run is having fun. So most runs are untimed events where there are no winners or medals awarded. Usually, the run itself is followed up with a school BBQ.

Colour runs sound like a teacher's worst nightmare. So why have colour runs been so successful? It's probably a number of factors.

Colour runs generally appeal to a much younger, and less competitive, audience than traditional races. That makes them a lot more accessible to a broader audience. They combine a fairly short run with a school BBQ and other fun happenings, making them much more than just a race. They offer an all-round amazing experience that students can share with their friends and family.

If you've never organised a mass-participation event before, there are a few things you should consider before even going into colour-run specific advice, things like:

- Picking a name for your event that works and a date that makes sense (**Colour 4 Kiribati**)
- Mapping out a course
- Building a team of people you can trust that will help you deliver the event
- Working out a budget

Injecting your colour run with a big dose of fun is a key priority as a colour run organiser. There are many things you can do for that – like:

- Make sure people wear white! Pretty important detail when it comes to colour runs, otherwise colour doesn't quite have the same impact.
 - Either issue participants with your own simple white T-shirt or ask them to come dressed in white. That way, everyone goes home looking nice and colourful!
 - Do a fun group warm-up before the run. Although the run starts at the start line, the event starts the minute people hit your venue. Do a group warm up with your DJ or announcer before the run starts to get people into the right mood and all fired-up to get going!
 - Get a DJ at the start/finish line. Do one or more colour tosses/countdowns.
 - The colour countdown (also known as a colour toss) is one of those features the original Colour Run introduced where all the finishers count down to a huge colour powder toss (see image below).
- The whole thing is quite fun and pretty spectacular and a picture-perfect promo shot for your event and school. So try to do at least one of those, if not more.
- Because of their fun nature, colour runs make excellent fundraisers. You can add a fundraising element to your colour run in two ways:
- By adding a donation amount to the colour run registration fee. That way, a portion of the registration fee is guaranteed to go directly to supporting Australian Marist Solidarity (make sure the remaining part can cover up all your event expenses though!)
 - By enabling each student to raise funds through donations from friends and family, you are greatly increasing the pool of people that can contribute to your event's fundraising pot. Ideally, you'd want to do both: participants contribute something to the cause through their registration fee and then help fundraise further through pledges/donations on their personal fundraising page.
 - Give fundraisers something to get competitive about with a prize for the highest fundraising participant!



Can I call my run "Colour Run"?

You definitely can't call it The Colour Run, as that is trademarked by the original colour run organiser. Various other names, like Colour Dash, have also been trademarked by other events, so make sure you check your preferred name doesn't get you into trouble.

Don't forget to send us photos and tag us in any social media posts about your event.

#colour4kiribati

Kicks 4 Kiribati

Students agree to swim for a set amount of time such as 30 minutes to one hour or just for laps. During that time the goal for each participant is to swim as many laps as possible. A maximum number of laps may be established. Students may collect pledges per completed pool lap they swim, or donors may also choose to donate a set amount.

Kicks 4 Kiribati Variations:

There are a lot of variations that you can plan as part of this fundraising event to encourage teamwork and add an extra element of excitement.

The creative options are endless – just have fun! Arrange participants into teams and offer awards for the team that swims the most laps during the event.

Add a twist to your **Kicks 4 Kiribati** event and host a **Kicks 4 Kiribati** relay. A relay removes the pressure from one individual as team members alternate laps, giving them a short break to catch their breath between turns and encourages teamwork.

Teachers can participate in the fundraising event and the teacher can even swim for a team or relay.

Swimathons are popular school fundraisers, but don't forget that a swim-a-thon can be created for any level or age group of swimmers. Your swim-a-thon event can be based around laps swam by kids on kickboards (**Kickboards 4 Kiribati**) or amount of time spent treading water.

You can even choose to make an entire event out of this fundraiser and this allows you to raise even more money for Kiribati.

Following the **Kicks 4 Kiribati** event attendees and participants are invited to a school picnic or BBQ. Food and drinks could be donated by local businesses and tickets or an entry fee are sold. Perhaps a local band or DJ is interested in performing in support of this cause.

There are a number of additional activities that can be included as part of this event such as a fundraising raffle where local businesses donate gift certificates, goods and services to auction off as prizes at the event. Raffle tickets can be sold during **Kicks 4 Kiribati** and the winners announced at the social gathering, along with awards for the top performing swimmers.

Recruiting Swimathon Sponsors:

Another great way to bring in funds for **Kicks 4 Kiribati** is to look for local business or corporate sponsorship. Businesses are often looking for ways to engage with the local community by supporting a noble cause.

Use your networks to reach out to businesses and encourage their participation through becoming an official sponsor of the **Kicks 4 Kiribati** event through a tax-deductible donation.

Offer benefits such as recognition in event programs, on the school website and on signs placed around the pool. In addition, a company can choose to sponsor a student by matching the amount of donations the student will raise.

Ask sponsors to help spread the word about your fundraising event by posting announcements on bulletin boards, special mentions on websites and encouraging employees to get involved.

Lastly, be sure to thank your sponsors for their contributions! If they feel appreciated there's a good chance they could come on board as a sponsor again in future years.

Don't forget to send us photos and tag us in any social media posts about your event.
#kicks4kiribati
#kickboards4kiribati



Hosting a swim-a-thon and exploring swim team fundraising ideas can be a great way to bring in funds for Australian Marist Solidarity.

We've outlined some basic guidelines for hosting **Kicks 4 Kiribati** and included a few interesting swim team fundraising ideas.

How does **Kicks 4 Kiribati** work?

Kicks 4 Kiribati is designed to raise money for St Louis School on Kiribati. Basically it is a swim-a-thon fundraiser that works just like a walk-a-thon fundraising event, however, students collect pledges and donations for swimming rather than walking.

This concept seems to work well for swim teams because team members are able to earn funds and entertain the school community while doing what they love to do the most... swim!

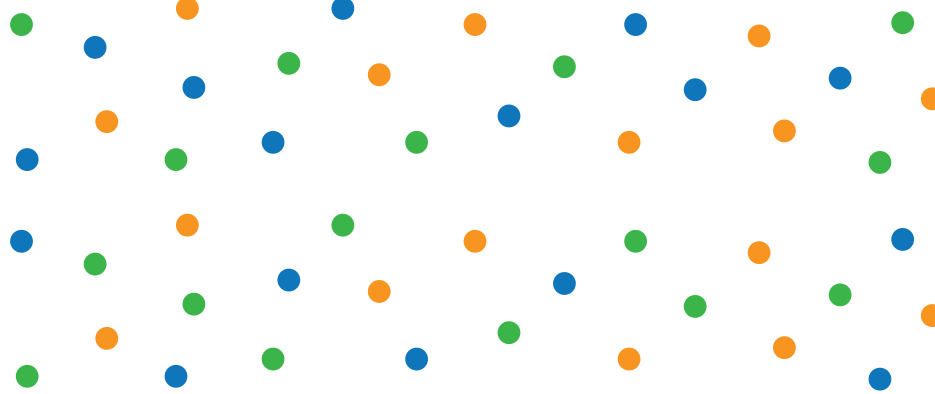
Cakes for Kiribati

This is a great fundraiser that can be used in conjunction with any event that you have a crowd attending.

It can be an awesome idea to include in a game day or other event day. This fundraiser would suit any school who has a group of parents or members happy to help with baking.

You could always combine this with a coffee morning/afternoon for the parents.

#cakes4kiribati



Crafts for Kiribati

Encourage the children to do arts and crafts, either in groups or with parents, and give the public an opportunity to purchase the items at a craft expo.

The children can draw, paint or make jewelry with the proceeds of the sale going to St Louis School in Kiribati. Encourage parents/family/friends to purchase the items.

Contact the local art supplies stores and try to get the art supplies donated.

#crafts4kiribati



CHAMPAGNAT DAY

This is a significant event in our Marist calendar as we celebrate the feast day of our founder St Marcellin Champagnat.

As part of our commitment as a Marist family to standing in solidarity with those at the margins, you could ask that students contribute a minimum donation \$5/\$10. Encourage students and/or families to donate more if they wish.

PANCAKE BREAKFAST

Spruce up the school menu by offering pancakes one morning before school. Offer drinks and other refreshments and charge per serving. This is a great event to do for Shrove Tuesday.

TRIVIA NIGHT

Think of fun but challenging questions, either about your school and its history or pertaining to general knowledge. Invite people who are connected to the school and set a date for the competition. In order to raise money, you can charge a small entrance fee, sell food and refreshments, or do both. Select good questions, a great quizmaster, and be careful to select a reasonable time.

DANCE MARATHON

Get people to sponsor students/teachers for every five minutes of boogying they manage—or for every song they shimmy to.

PRINCIPAL CHALLENGE

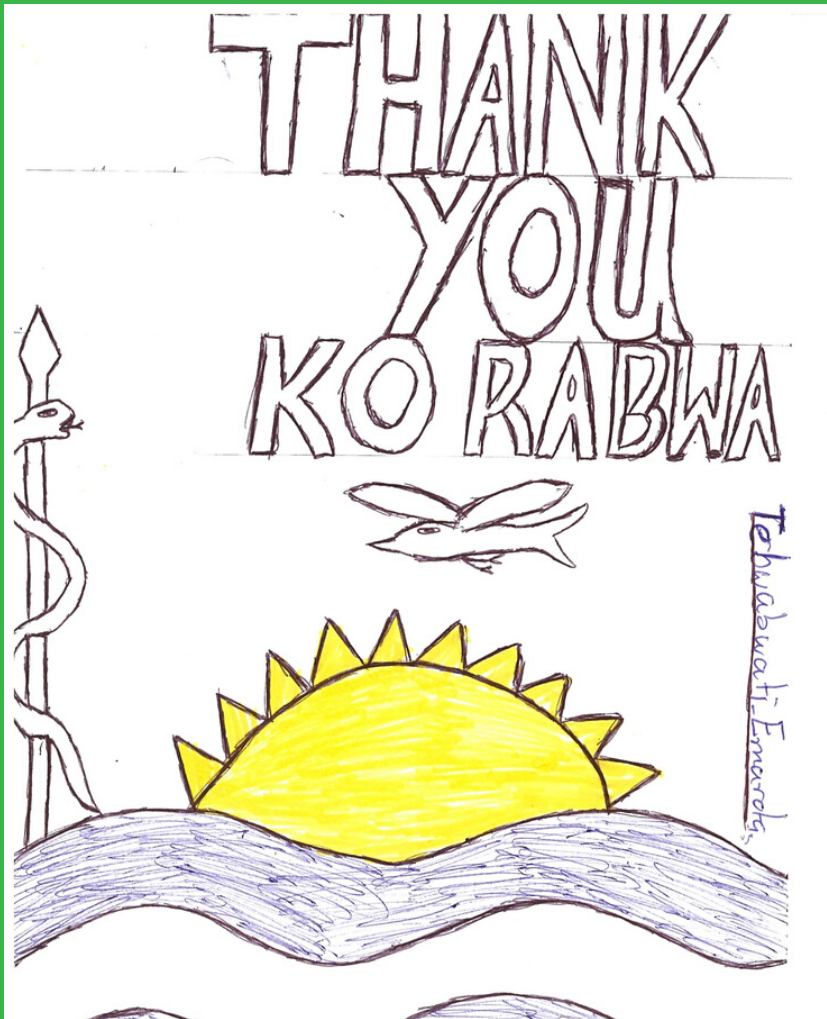
Get your principal on board to complete a challenge (e.g. dye their hair a fun colour) if a fundraising goal is met. Students can either vote for their favorite idea by donating or simply donate to reach the fundraising goal as soon as possible.

POPCORN FUNDRAISER

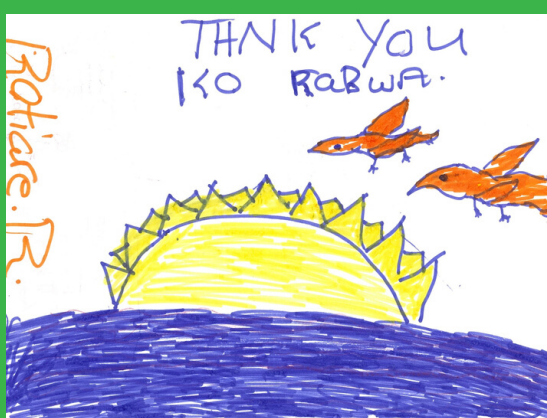
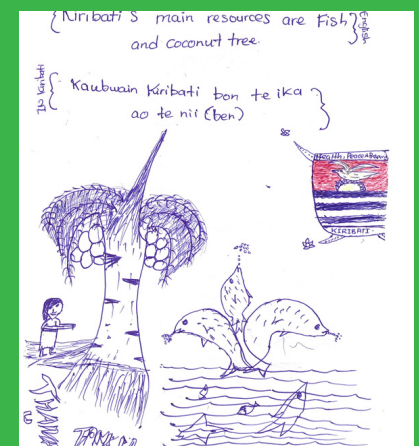
Unlike candy bars, popcorn is still a relatively healthy snack (unless loaded with too much sugar, salt or butter). To make things even easier, there are many companies with whom you can work to organise a popcorn fundraiser for your school – they provide the gourmet popcorn, you sell it, and then you split the profit.

Other fundraising ideas





DRAWINGS FROM THE STUDENTS OF ST LOUIS HIGH SCHOOL THANKING YOU FOR YOUR SUPPORT





THANK YOU

For supporting Australian Marist Solidarity
in 2020.

All the materials listed here are available on
our website:

www.australianmaristsolidarity.org.au



CONTACT US

P.O. Box 273
ASHGROVE WEST Q 4060

OFFICE PHONE

(07) 3354 0600

AMS CONTACT

Leigh Holohan
Marketing and
Communications Coordinator
E:
leigh.holohan@marists.org.au

E: ams@marists.org.au

FIND US ON SOCIAL MEDIA



@MaristSolidarity



@AusMSol



@ausmsol



australian-marist-
solidarity



australian marist
solidarity