

ANNUAL REPORT



2019

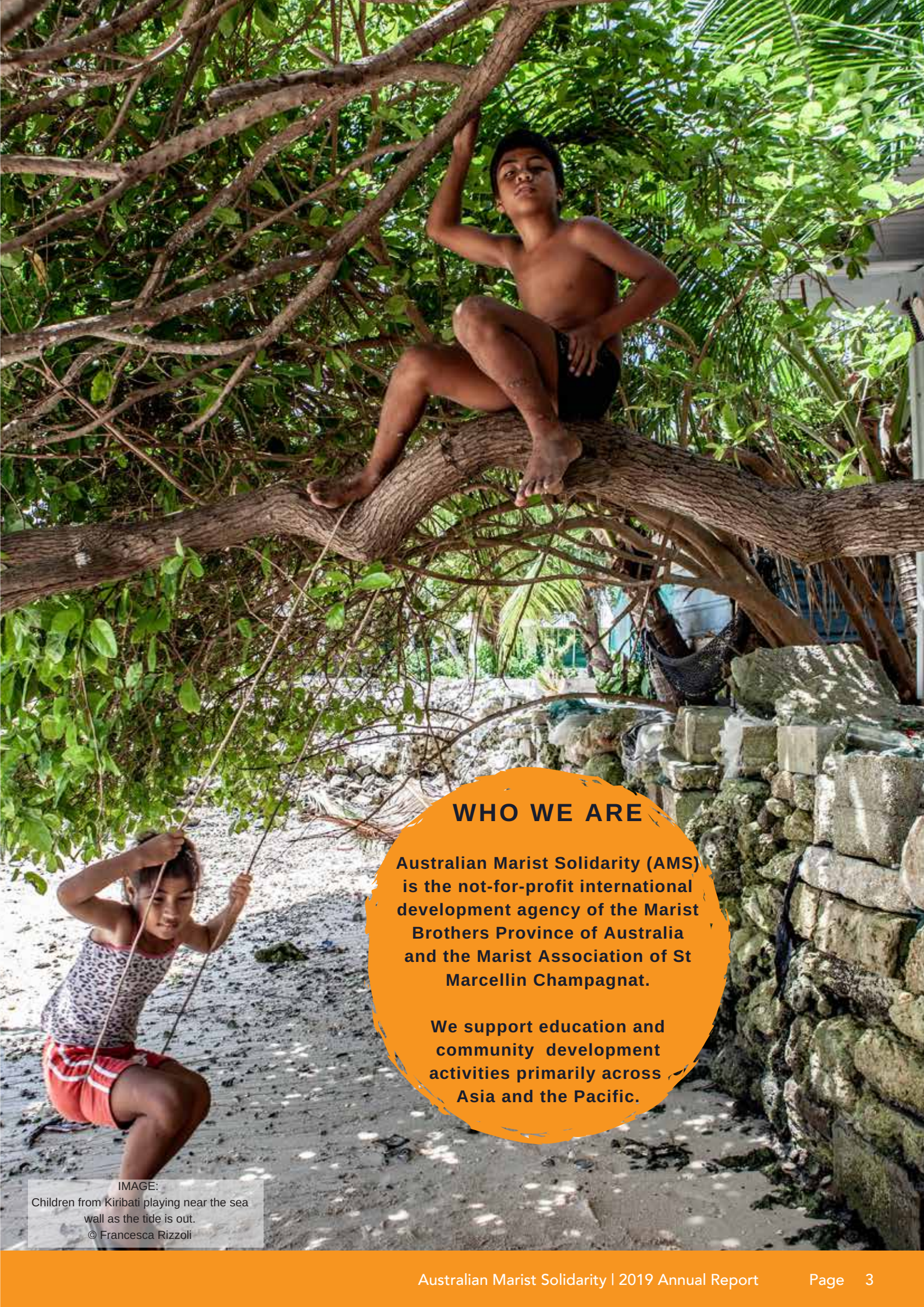


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FRONT PAGE IMAGE:
Student at St Louis High School,
Kiribati.
© Francesca Rizzoli

IMAGE:
Krishna*, 11 years old, walks home from
school. Krishna lives in a neighbouring
village to the Marist Mouloubazar
Secondary School. Krishna lives with his
mother and two sisters in a simple one-
room home on a tea estate. The family
depend on his mother to earn an income
by working in the tea fields. Krishna joined
the Marist Brothers School this year in
Class 6. His favourite subject is English.
© Conor Ashleigh
*name changed due to privacy



WHO WE ARE

Australian Marist Solidarity (AMS) is the not-for-profit international development agency of the Marist Brothers Province of Australia and the Marist Association of St Marcellin Champagnat.

We support education and community development activities primarily across Asia and the Pacific.

IMAGE:

Children from Kiribati playing near the sea wall as the tide is out.

© Francesca Rizzoli



IMAGE:

A student at St Joseph's College in Mabiri, Bougainville. The Marists established the College in 1999 in response to the growing need to educate young people, following the 10-year civil war in Bougainville. St Joseph's College caters for students aged between five and twenty years.

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Our vision

is of a world that reflects Marists' desire that vulnerable young people are brought towards the centre from the margins through access to education.

Our mission

is to empower young people by enhancing their human dignity and developing their capacity to transform their lives and community.

WHAT WE DO

We provide a vehicle for the solidarity of Marists and their broader communities in Australia to be shared with young people who are experiencing vulnerability in our region. We partner with local organisations who have identified challenges in their community and proposed solutions to those challenges.

We use the following four areas to help us focus our efforts to empower children and young people to reach their brightest potential:

1. Formal Education Pathways
2. Learning Centres
3. Skills and Vocational Training
4. Community Development

OUR STRATEGIC GOALS

1

Sustainable Income and Fund Searching

To build a sustainable and diversified income stream through funding partnerships and focused strategic fundraising.

2

Projects Impact

To develop the organisation and its partners' capacity to implement programs and to measure and report on the long term engagement with local communities.

3

Community Profile

To enhance the reputation of AMS as a Marist international development agency.

4

Effective Operations

To increase the agility, effectiveness and efficiency of AMS operations in Australia and abroad.



IMAGE:

Grade 4 students listen to Br Suresh Dorai, their teacher, at the primary school in Mangmanuthu Village. The school is situated in a remote area of Tamil Nadu Province, India. The Marist Brothers opened the school in 2005 which now has 750 students in Grades 6-12.

© Conor Ashleigh



IMAGE:

A child from the KATILOSA program which helps to eliminate shame and exclusion of people with disabilities. People with physical disabilities in Timor-Leste suffer many disadvantages, not least of which are social exclusion and shame. Stigmatised and isolated, they often struggle to access education and basic healthcare.

© Conor Ashleigh

Our core values

are aligned with Catholic principles and the traditions of the Marist Brothers' founder, St Marcellin Champagnat, and his concern for the poor, especially the young.

- Promoting the dignity of the human person,
- Ensuring just relationships and structures,
- Standing in solidarity to ensure freedom and equity,
- Being people of hope,
- Offering genuine and engaged presence,
- Promoting a family spirit,
- Modelling love of work,
- Engaging in the way of Mary and
- Practising simplicity.

FROM ONE OF OUR YOUNG PEOPLE

Ponta-Leste is a youth centre in Baucau, Timor-Leste, that gathers young people who are interested in learning English, computing and musical instruments as well as participating in sporting activities and literacy classes for younger children. The young people who attend Ponta-Leste come from nearby towns, villages and suburbs of Baucau city.

I first went to Ponta-Leste in 2010. I was one of those young people who were interested in learning English. Classes were scheduled at Ponta-Leste after school each day from 3:00-5:00pm, Monday to Friday. I spent four months learning basic English at Ponta-Leste and after my graduation I was invited to teach basic English at Ponta-Leste. I did this for one and a half years.

Spending time at Ponta-Leste was the beginning of a long and exciting journey for me. I started to have a big dream of one day being able to study overseas. It turned out to be far more than just a dream for me. I worked hard for it and eventually my efforts and commitment paid off when I was invited to study for a semester at an Australian university. This experience motivated me to see beyond my initial dream. My period of study in Australia motivated me to go further to pursue my studies outside of Timor-Leste. Due to the program which Ponta-Leste offered, particularly the grounding in English, my English skills satisfied the requirements for university studies in New Zealand. The New Zealand Government offered me a scholarship and I am now studying at the University of Canterbury.

The ambitious dream of one young boy from a remote and impoverished rural area in Timor-Leste had its origins at Ponta-Leste. Ponta-Leste is not only a learning centre, but for me and for others it is the place where big and exciting long-term dreams can be dreamed, and it can provide the foundations on which these dreams can come true.

When I finish my studies I look forward to returning to Timor Leste. Australia and New Zealand are great, but they don't need me. My country needs me and I want to return and help make it even stronger for future generations.

Elvino



FROM THE CHAIRMAN

It is a great pleasure on behalf of the board of AMS, to present for you the Chair's Report. 2019 was another special year for AMS. We continued to increase access to education for vulnerable young people, particularly across the Asia Pacific region. We achieved a record level of income but more importantly there was a record level (\$2.724M) of funds expended on international programs and projects. I would like to especially acknowledge the significant contributions to AMS from Marist Schools – a total of \$2.3M over the last 4 years.

We farewelled our CEO of 9 years, Br Allen Sherry and welcomed our new CEO, Rebecca (Bec) Bromhead. As we recognised at our end of year gatherings in Brisbane and Melbourne, Br Allen played a significant role in the growth and development of AMS, strengthening our governance systems, developing new funding relationships and ensuring a professional and effective office. We are grateful for the strong legacy that Br Allen leaves us with.

The addition of Bec, along with Leigh Holohan and Nick Hancock, to our team has only added to the performance, professionalism and passion of the team. The Board is constantly impressed by each of the team when they attend our meetings to present to us their various reports and updates.

I would like to acknowledge the efforts and commitment of all Board members and also the members of the three Board Sub-Committees whose work is so vital to the effective governance of AMS and to provide specialised advice to the staff team.

As we look to 2020 AMS is in a strong position to continue its mission, to reach out to some of the most marginalised young people and communities and empower them through education. From training teachers in Timor-Leste to working with minority groups in India, from a school for children with a disability in Cambodia to programs for children who live on the streets in the Philippines and from the tea gardens of Bangladesh to the islands of Melanesia, AMS is proud to work with you to bring hope and make the world a better place.

Peter Sheehan
Chair
AMS Board of Directors

IMAGE:

Local children in Pailin (Cambodia) use the library to read books and practise their English. The library is located below the Marist Brothers residence in the church compound. The Marist Brothers in Pailin run a number of regular classes in computers, English and Chinese.

© Conor Ashleigh

FROM THE CEO

It has been a great privilege to join Australian Marist Solidarity as your new CEO. We are proud to provide a vehicle for the expression of solidarity between supporter communities in Australia and our partner communities across Asia and the Pacific – and occasionally beyond! With our foundations firmly rooted in the Marist mission, Australian Marist Solidarity continues to promote the dignity of the human person, seek justice, value deep presence and build hope through the most powerful catalyst for change: education.

The work that our partners carry out is nothing short of inspiring. In this report you'll hear about our school rebuilding program in Timor-Leste, an incredible project supporting young people with a disability in Bangladesh, a creative way to build workplace skills in Fiji and a critical place of safety and family restoration for girls in the Philippines. In 2019 we were able to support over 14,000 children and young people (and a few adults too) through 64 projects in 19 countries.

We couldn't do this without our incredible community of supporters. We value deeply each of you who entrust us with your contributions to making the world a more just place. Thank you to the students who run fantastic fundraisers in our schools, to the alumni who support us financially, to volunteers who give us your precious time, to members of the public who give through our website, to teachers who are passionate about social justice, to the Brothers who continue to support communities you have visited or worked in and to our donor organisations who believe in the work we are doing and partner with us to make dreams a reality. Thank you to the leaders on whose shoulders I stand. Br Allen Sherry has left an incredible organisation and we are honoured to continue building on his legacy. And a special thanks to our board, committees and of course our staff team for all their work and for being the hands and feet of Australian Marist Solidarity.

But mostly importantly, thank you to our partner communities and the young people they serve. The work that we support is carried out at a grassroots level. The projects that you read about here, on our website and on social media are the result of communities coming together to create solutions to challenges they are facing. They come to us with the answers ready and we learn from them every time we connect. We look forward to continuing these rich relationships and the opportunities they provide to bring us closer to one another and to connect people from very different parts of the world.

I hope you'll enjoy reading about the work of Australian Marist Solidarity in 2019 and I look forward to continuing to work with you in 2020 to build brighter futures for vulnerable young people in our region.

Rebecca Bromhead
CEO



IMAGE:

Three siblings whose family lives close to the Marist Brothers School in P. Udayapatti (India) and receive scholarships.
© Conor Ashleigh



OUR IMPACT AREAS

At AMS we believe that education holds the key to transforming lives and communities.

IMAGE:
Students from St Joseph's College in
Mabiri walk back to their rooms after sport.

© Conor Ashleigh



AMS invests in people by empowering them to take their own path to development through programs that are conducted in partnership with local communities.

We encourage sustainable growth of educational opportunities by supporting community development, promotion of local leadership and capacity development to delivery a better quality education.

Our in-country local partners develop projects around four key areas.

**Thanks to our donors,
14,265 people were
supported in our partner
communities in 2019**





FORMAL EDUCATION PATHWAYS

Strategic support of kindergarten through to tertiary education programs that assist and expand education systems in communities across Asia and the Pacific.



8,950



LEARNING CENTRES

In communities where there is a lack of access to formal education, AMS supports learning centres offering tutoring and classes for further education, employment and self sufficiency.



1,543

IMAGE:

Women working in tea fields must work quickly and delicately to pluck the top tea leaves from the bushes. The work is strenuous and poorly paid. St Marcellin School opened at the beginning of 2017 and offers opportunities for children from poor tea plantation families, most of whom are from religious minorities.

© Conor Ashleigh



SKILLS TRAINING

Skills training is education that equips people with workplace specific skills and knowledge, such as carpentry and hospitality.



1,094



COMMUNITY DEVELOPMENT

AMS supports a range of supplementary community development projects that focus on building resilience, providing care and support for the vulnerable and improving health outcomes.



2,678

FORMAL EDUCATION PATHWAYS

 8,950

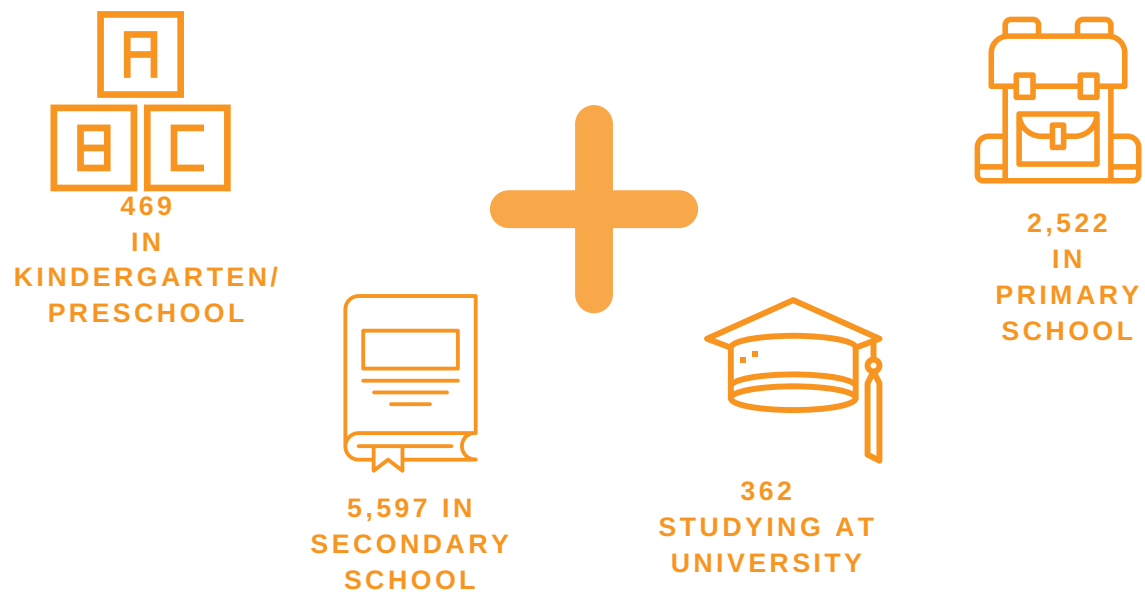


IMAGE:
The new building at the Abafala Catholic School, which opened on July 15, 2019.

Abafala Catholic School 2019 Report

During the final stages of Indonesian occupation, 80% of schools in Timor-Leste were completely destroyed. 90% of the schools left standing were damaged, with almost all books and materials burnt or stolen. Improving educational standards continues to be a focus for AMS in Timor-Leste. The country has an adult literacy rate of just 58%. The poor state of many school buildings makes it difficult for quality teaching and learning to occur.

On the 15th of July, 2019, a brand new school building was blessed and officially opened in Abafala. The construction had taken almost five months, but now the students had three new classrooms and a library in which to learn and enjoy. The staff were also able to make use of the new staffroom and director's office.

The building also contains toilets for students and staff, with inclusive facilities that provide for those with a disability. AMS has learnt from past construction projects that schools in Timor-Leste often have difficulties in maintaining toilet facilities in new buildings. AMS had sought assurances before the building was approved, that the school would be able to clean and maintain these facilities. The school devised a roster for older students to maintain the area. AMS staff were extremely pleased to see the facilities in excellent condition during a visit in January 2020.

AMS had previously supported the construction of a new building for the primary school which was complete in 2016. Until 2018, Abafala Catholic School was only for students in primary education. When plans for the new building were approved, the school began accepting older students and teaching them in temporary buildings. The new building now houses the school's junior high classes, made up of grades 7, 8 and 9. This means that 76 students are learning in new classrooms. These students come mostly from rural subsistence farming families. Without access to a local junior high school, the majority of these students would be unlikely to continue their education.

Abafala Catholic School

Boys: 112

Girls: 141

Total: 253

LEARNING CENTRES

 1,543



 Bangladesh
50




 Timor-Leste
484



 Philippines
800



 Papua New
Guinea
184



 Thailand
25



IMAGE:
Students from Anondo Neer Project.



BANGLADESH

Anondo Neer

Children with a disability in Bangladesh are sometimes abandoned and grow up in institutions. Many are kept inside the house as they are often perceived to be a source of shame for their families. The capital Dhaka is home to over 20 million people. Social services are at their capacity and many of these children and their families fall through the cracks. The Anondo Neer Project for the Disabled is run by the Marist Missionary Sisters. The project operates out of three different centres in Dhaka, each with their own clientele.

The overall goal of the project is to help children and young adults with intellectual disabilities, many of whom also have physical disabilities, to develop their potential and feel valued for the person they are. This is done by providing a supportive environment in which development can take place through activities which include: training in life skills and positive ways of relating to self and others, literacy and numeracy education, basic physiotherapy and opportunities for socialising with other disabled people and the wider community.

In 2019, Anondo Neer helped 51 children and young people, aged from 4 to 30 years old. 45 of them suffer from severe or profound disability. The passionate staff have learnt from experience the value of setting goals for the young people they serve and monitoring their progress to see if goals are achieved. Of the 42 children and young people with a physical disability, 19 showed significant improvement, while a further 16 showed basic improvement. 14 children were set the goal of being able to read, write and count. Of these, 9 were judged to have made good progress towards their goal. The list of goals set and outcomes achieved at Anondo Neer in 2019 fills several pages. AMS has found that specific goal setting and individualised plans, such as those used at Anondo Neer, have a much higher rate of success than using general goals and a one-size fits all approach.

Anondo Neer translates as 'a nest in which we find joy.' A nest is a place of safety, but also one of growth and learning. In a spirit of joy, Anondo Neer provides safety, growth and learning to children and young people with a disability and allows them to soar to heights they never imagined possible. AMS is proud to support this nest in which we find joy.

Clients: 51

Female: 23, Male: 28

Children: 41 (under 18)

Young people: 10 (18 and over)

SKILLS TRAINING



1,094



SEWING



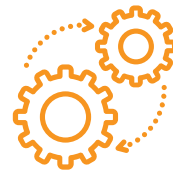
HOSPITALITY



CARPENTRY



AGRICULTURE



MECHANICS



IMAGE:

MCI is an inclusive school focused on students with learning difficulties. Apart from improving their skills in English and Maths, students are focused on gaining skills and learning a practical job. They learn sewing, cooking, woodworking, agriculture, music and information technology.

© Francesca Rizzoli



Marist Champagnat Institute

Young people in Fiji who have a learning difficulty and special needs often miss out on fundamental post primary education. This severely reduces their options for employment and independence. Marist Champagnat Institute (MCI) is the only post-primary school in Fiji for those with learning difficulties and special needs.

MCI offers a two-year basic literacy and numeracy course, followed by a two-year vocational stream specialising in a variety of areas including agriculture, woodworking and home economics. There were 123 students enrolled in 2019, with 90% of the graduating vocational class students either directly entering the workforce or going onto further studies.

A highlight from 2019 was the reintroduction of the 'pop-up café'. The staff verandah of the institute was transformed into a pop-up cafe with all the ambiance of a genuine cafe. The aim was to have a simulated work experience for the students, and for them to be involved in all aspects of the cafe. The students all wrote formal applications for the positions in the cafe and were rostered to have a turn at all the various tasks of the cafe. This built their understanding of operating a small business and gave them a chance to put their skills into practice. They cooked food, waited tables, cleaned up and generally involved themselves in all aspects of the cafe. The cafe was open to the public and a large number of visitors took the opportunity to come and have a coffee and a snack.

MCI is providing opportunities to children and young people who have previously struggled to fit into the mainstream schooling system and allowing them to flourish in a caring environment.

Total students: 123
Children: 88
Young people: 35

COMMUNITY DEVELOPMENT



2,678



DISABILITY
SUPPORT



MEDICAL
ASSISTANCE



REFUGEE &
MIGRANT
SUPPORT



SUPPORTING
THE
HOMELESS



COMMUNITY
SUPPORT



HUMANITARIAN
ASSISTANCE



INCOME
GENERATION



ANTI HUMAN
TRAFFICKING



IMAGE:
Children from Balay Banaag painting.

BALAY BANAAG

Balay Banaag is a residential centre that provides care and support for the female children of women working in prostitution. The centre is administered by the Marist Sisters and in 2019 was home for 12 girls aged between 7 and 17. Balay Banaag means 'Dawn House' and was chosen by the first girls to call Balay Banaag home to symbolize it being a place for fresh hope and a new start.

Balay Banaag seeks to provide emotional and psychological support to the children to help them overcome abuse and their experiences; enrol and stabilise them in the mainstream schooling system; and work with the mothers/grandmothers to improve their home conditions to allow for eventual family reintegration. Many of their mothers still work in prostitution, while some are in and out of jail, so the path ahead is challenging for both children and mothers.

Despite these multi-pronged challenges, there were some tangible successes in 2019 that have given hope to all:

- All twelve girls regularly attended school, 10 in primary school and 2 in high school, with three of the girls representing their school in an interschool maths competition.
- Balay Banaag ran a baking skills training session for the mothers and, as a result, one guardian has now opened a small store in their house.
- Three mothers have quit prostitution and are now earning an income through other small businesses including soap-making and a small food stall.

A major success factor for Balay Banaag is their strong community involvement, highlighted by their links with a self-help organisation which acts as the first screening point for children and mothers. It is this self-help group which recommends the mother reaches out to Balay Banaag to discuss how the centre can aide their family. This mechanism reduces power imbalances, empowers families to make the first steps towards a stable home environment and has proven to be highly successful.

2019 IN NUMBERS

COUNTRIES WHERE WE WORKED IN 2019

Bangladesh
Bougainville
Cambodia
Cameroon
Timor-Leste
Fiji
India
Kiribati
Myanmar
Philippines
Papua New Guinea
South Africa
Samoa
Solomon Islands
Thailand
Tonga
Tanzania
Vanuatu
Vietnam

PROJECTS FUNDED

64

HOST COUNTRIES

19



IMAGE:
Graduating students from ICFCP which
is a Marist-run Catholic Teachers
College that offers an accredited
Bachelor of Teaching. It is the only
tertiary institution outside of the area
of the capital Dili.

THANK YOU TO OUR PRINCIPAL PARTNERS



Aid to the Church in Need



The RASKOB FOUNDATION
for Catholic Activities



DORRIE ALCOCK MEMORIAL FUND

THE TONY AND GWENYTH LENNON FAMILY FOUNDATION

ST VERONICA WELFARE COMMITTEE

TIMOR-LESTE FRIENDSHIP GROUPS

- Teachers 4 Timor Inc
Ainaro
- Bairnsdale Friends of
East Timor
- Bega Valley Advocates
of East Timor
- Friends of Aileu
- Friends of Baucau
- Friends of Same
- Friends of
Suai/Covalima (City of
Port Phillip)
- Geelong Friends of
Viqueque
- Friends of Laclubar

THANK YOU TO THE SCHOOLS WHO SUPPORTED OUR PROJECTS IN 2019

Marist Schools Australia

Australian Capital Territory

- Marist College, Canberra

New South Wales

- Champagnat Catholic College, Pagewood
- Marcellin College, Randwick
- Marist College, Kogarah
- Marist College, North Shore
- Mount Carmel, Catholic College
- Parramatta Marist High School
- St Francis de Sales Regional College
- St Francis Xavier's College
- St Gregory's College
- St Joseph's College, Hunters Hill
- St Patrick's Marist College, Dundas
- Trinity Catholic College, Lismore

Queensland

- Marist College Ashgrove
- Mt Maria College, Mitchelton
- St Augustine's College
- St Teresa's Catholic College
- St Thomas More Primary
- Trinity College Beenleigh

South Australia

- Cardijn College
- Sacred Heart College

Victoria

- Assumption College, Kilmore
- Catholic College, Sale
- Galen Catholic College
- Marcellin College, Bulleen
- Marist College, Bendigo
- Marist-Sion College
- Notre Dame College

Western Australia

- Bunbury Catholic College
- Newman College

Non Marist Schools

- St Andrews College, Marayong
- Marymede Catholic College
- Padua College
- Sacred Heart College, Geelong

**AMS would also like to thank the
Friends of AMS Melbourne for their support during 2019.**



IMAGE:

Students from Assumption College
Kilmore on immersion at St
Teresinha's in Quelicai. This
school must accommodate the
graduates of students from 12
Catholic primary schools.

A young girl with dark hair, wearing a light blue school uniform, is sitting at a dark wooden desk. She is smiling broadly at the camera. Her hands are clasped together on top of a book. In the background, other students in similar uniforms are seated at desks, and a colorful, patterned banner hangs on the wall.

OUR FINANCES

IMAGE:

A Student during class at Lavalla School, Phnom Penh, Cambodia. Lavalla is a key part of Marist Solidarity Cambodia's work and the school supports a number of children with disabilities to receive a high quality primary education with further opportunities to continue study or receive alternative training.

© Conor Ashleigh



OVERVIEW

We experienced a significant increase in both income and expenditure in 2019. The financial year ended with a loss of \$314,908. The impact of this loss on our total equity was largely offset by the return of funds of \$287,394 which was held by a related Marist entity on behalf of AMS. This resulted in total equity decreasing by only \$27,514. AMS has a healthy balance of retained earnings which means that it can manage the ebbs and flows of funding across financial years when necessary, ensuring that this doesn't impact on project delivery.

Income increased 10% in 2019, from \$2.5 million in 2018 to \$2.7 million. Grants from international agencies and Australian organisations rose significantly whilst earnings on our investments were up \$51,973 from the previous year. Income from donations and gifts decreased slightly, which is partially explained by a lack of any bequests in 2019.

Expenditure increased by 27% and this was mainly due to an increase of \$623,000 in the amount that was provided directly to our projects. International programs expenditure rose from \$2.1 million in 2018 to \$2.7 million in 2019.

We spent just over \$300,000 on our operational costs in 2019. This includes community education, fundraising, accountability and administration and represents approximately 10% of total expenditure, which is almost unparalleled in our sector. However, we do expect that this will increase in 2020 with a change to a lay CEO being paid a salary rather than a Marist Brother and an investment needed in our fundraising capacity to ensure that we can continue to grow the number of young people we support in the region.

AMS remains committed to sending the maximum amount of funding possible directly to our partners and projects for the valuable work being carried out to support young people in our region, while still maintaining strong governance and management practices.

WHO WE SUPPORTED

14,265

Direct
Beneficiaries

1,350

Adults
(30+)

3,397

Young Adults
(18-30)

9,518

Children
(10-17)

WHERE THE FUNDS CAME FROM

\$2,708,815 received in 2019

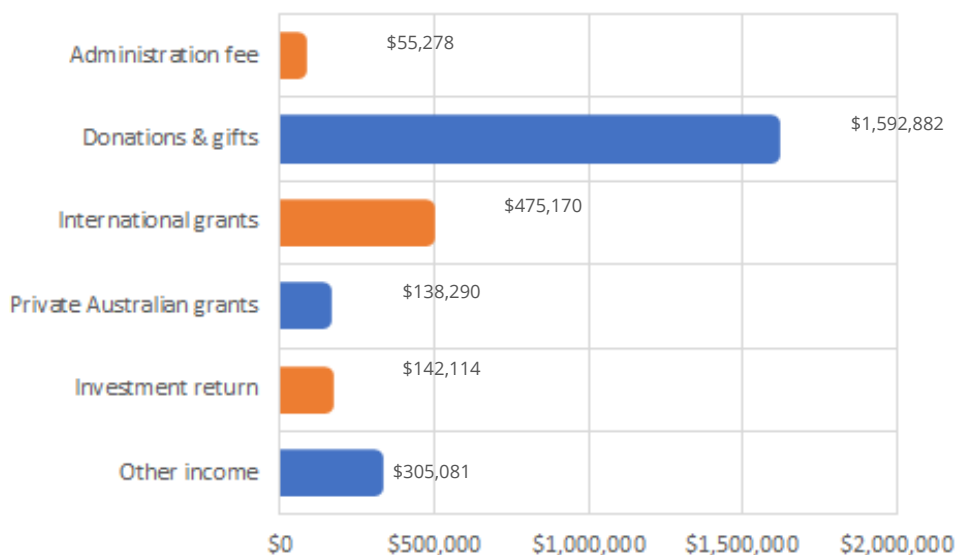
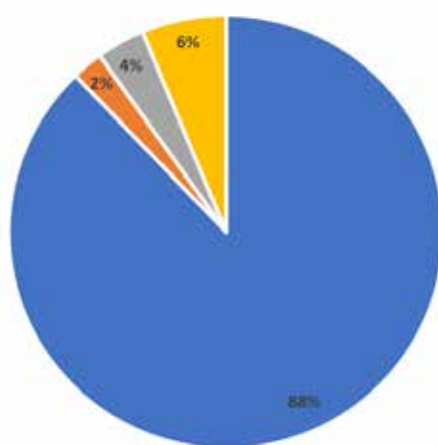


IMAGE:
Students from the Chetana Tribal Boys Hostel in India. There are 65 boys currently in the hostel. All of them belong to a tribal community and are aged between 9 and 15 years.

HOW THE FUNDS WERE SPENT

- Funds to International Projects
- Program Support Costs
- Fundraising Costs
- Administration Costs



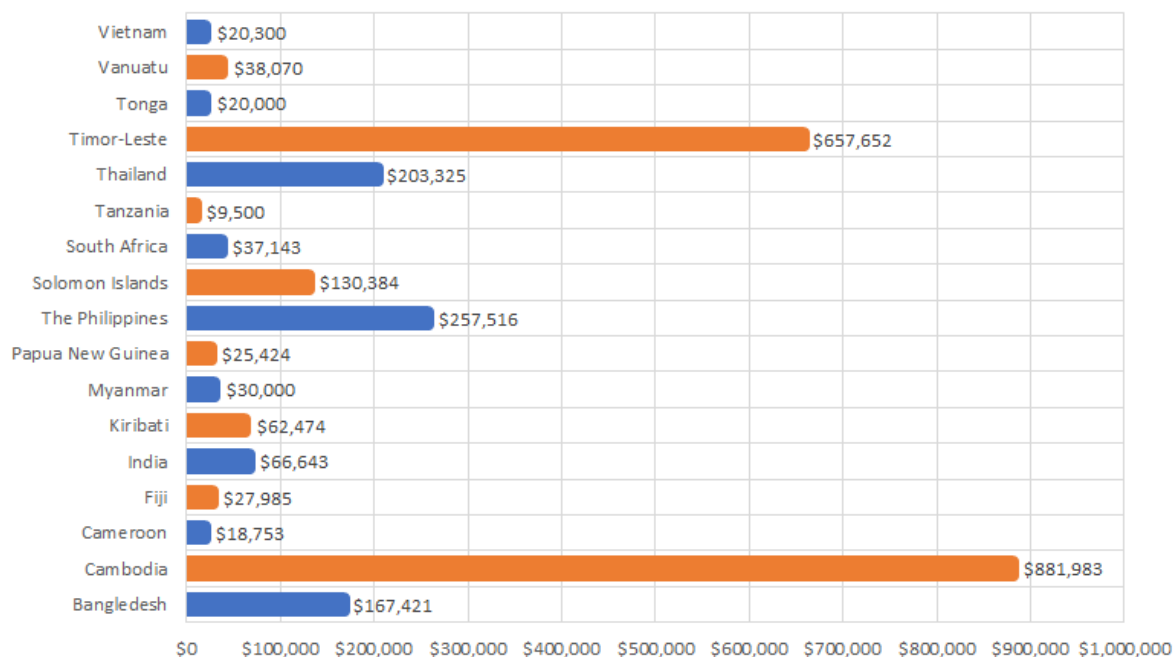
| EXPENDITURE | % | AUD |
|---------------------------------|-------------|------------------|
| Funds to International Projects | 87.80% | 2,654,573 |
| Program Supports Costs | 2.30% | 69,091 |
| Fundraising Costs | 3.60% | 109,849 |
| Administration Costs | 6.30% | 190,210 |
| TOTAL | 100% | 3,023,723 |



| EXPENDITURE | % | AUD |
|---------------------------|-------------|------------------|
| Formal Education Pathways | 63% | 1,672,381 |
| Community Development | 19% | 504,369 |
| Learning Centres | 11% | 292,003 |
| Skills Training | 7% | 185,820 |
| TOTAL | 100% | 2,654,573 |

HOW THE FUNDS WERE DISTRIBUTED

Supporting projects overseas \$2,654,573



STATEMENT OF COMPREHENSIVE INCOME

| For the year ended 31 December 2019 (all figures in Australian Dollars) | 2019 \$ | 2018 \$ |
|--|------------------|------------------|
| REVENUE | | |
| Donations & Gifts: | | |
| Monetary | 1,592,882 | 1,708,420 |
| Grants received: | | |
| International Aid Agencies | 475,170 | 332,141 |
| Australian Grantors | 138,290 | 84,310 |
| Distributions from financial assets | 139,574 | 66,823 |
| Administration fee | 55,278 | 42,991 |
| Interest received | 2,540 | 30,800 |
| Foreign currency exchange gain | 1,850 | 1,839 |
| Other income | 303,231 | 190,015 |
| TOTAL REVENUE | 2,708,815 | 2,457,339 |
| EXPENDITURE | | |
| International Programs: | | |
| Funds to support international projects | 2,654,573 | 2,031,005 |
| Program support costs | 69,091 | 69,220 |
| Administration costs | 280,140 | 247,176 |
| Market change in financial assets | - | 14,986 |
| Investment management | 11,541 | 8,993 |
| Fundraising costs - public | 8,378 | 6,891 |
| TOTAL EXPENDITURE | 3,023,723 | 2,378,271 |
| SURPLUS/(DEFICIT) BEFORE INCOME TAX EXPENSE | (314,908) | 79,068 |
| TOTAL COMPREHENSIVE INCOME/(LOSS) FOR THE PERIOD | (314,908) | 79,068 |
| <i>During the financial years 2018 and 2019, AMS had no transactions for international political or religious proselytism programs</i> | | |
| OTHER INCOME GENERATED BY AMS FOR PARTNER NGO'S | | |
| These figures represent income generated by AMS through grant writing where the funds were sent direct to the project, not via AMS | 2109 \$ | 2018 \$ |
| GRANTS DIRECT FROM EXTERNAL FUNDER TO PROJECT | | |
| Marist Teacher Training College (Timor-Leste) | 250,000 | 250,000 |
| Marist Solidarity Cambodia | 40,000 | 153,413 |
| TOTAL | 290,000 | 403,413 |
| <i>As these funds were sent directly to the projects and not through AMS, they do not appear in the AMS audited accounts</i> | | |

STATEMENT OF FINANCIAL POSITION

| As at 31 December 2019 (all figures in Australian Dollars) | 2019 \$ | 2018 \$ |
|---|------------------|------------------|
| ASSETS | | |
| CURRENT ASSETS | | |
| Cash and cash equivalents | 411,359 | 592,565 |
| Receivables | 58,230 | 10,518 |
| Financial assets | 366,500 | 315,000 |
| TOTAL CURRENT ASSETS | 836,089 | 918,083 |
| NON-CURRENT ASSETS | | |
| Financial assets | 1,902,378 | 1,789,898 |
| Plant & equipment | - | 903 |
| TOTAL NON-CURRENT ASSETS | 1,902,378 | 1,790,801 |
| TOTAL ASSETS | 2,738,467 | 2,708,884 |
| LIABILITIES | | |
| CURRENT LIABILITIES | | |
| Payables | 42,524 | 13,151 |
| Provisions | 34,603 | 20,468 |
| TOTAL CURRENT LIABILITIES | 77,127 | 33,619 |
| NON-CURRENT LIABILITIES | | |
| Provisions | 13,589 | - |
| TOTAL NON-CURRENT LIABILITIES | 13,589 | - |
| TOTAL LIABILITIES | 90,716 | 33,619 |
| NET ASSETS | 2,647,751 | 2,675,265 |
| EQUITY | | |
| Reserve funds | 640,412 | 1,175,540 |
| Retained earnings | 2,007,339 | 1,499,725 |
| TOTAL EQUITY | 2,647,751 | 2,675,265 |

The full Financial Report for 2019 is available on the Australian Marist Solidarity website (www.australianmaristsolidarity.org.au/aboutus) or upon request by emailing ams@marists.org.au.

STATEMENT OF CHANGES IN EQUITY

| For the year ended 31 December 2019 (all figures in Australian Dollars) | ACCUMULATED FUNDS \$ |
|--|-------------------------|
| BALANCE AS AT 1 JANUARY 2019 | 2,675,265 |
| TOTAL COMPREHENSIVE INCOME FOR THE YEAR | |
| Profit/(Loss) for the year | (314,908) |
| Funds returned from Marist Asia-Pacific Solidarity | 287,394 |
| BALANCE AS AT 31 DECEMBER 2019 | 2,647,751 |

**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF AUSTRALIAN MARIST SOLIDARITY LIMITED**

Opinion

We have audited the accompanying financial report, being a special purpose financial report, of Australian Marist Solidarity Limited ("the company") which comprises the Statement of Financial Position as at 31 December 2019, the Statement of Comprehensive Income, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the Directors' Declaration.

In our opinion, the accompanying financial report has been prepared in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012* ("the ACNC Act") including:

- giving a true and fair view of the company's financial position as at 31 December 2019 and of its financial performance for the year then ended; and
- complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the *Australian Charities and Not-for-profits Commission Regulations 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of the audit report.

We are independent of the company in accordance with the ACNC Act and ethical requirements of APES 110 *Code of Ethics for Professional Accountants* ("the Code") that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Directors' financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose and should not be distributed to or used by parties other than the members. Our opinion is not modified in respect of this matter.

Responsibilities of the Directors for the Financial Report

The Directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the ACNC Act, the Australian Council for International Development's Code of Conduct and the needs of the members. The Directors' responsibility also includes such internal control as the Directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Directors are responsible for assessing the company's ability to continue as a going concern, disclosing, as appropriate, matters relating to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

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SINNAMON PARK QLD 4073

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Liability limited by a Scheme approved under Professional Standards Legislation.

**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF AUSTRALIAN MARIST SOLIDARITY LIMITED
(continued)**

The Directors are responsible for overseeing the company's financial reporting process.

Auditor's Responsibility for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls;
- Obtain an understanding of internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal controls;
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors;
- Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern; and
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal controls that we identify during our audit.

Levert Audit
Levert Audit Pty Ltd
Brisbane, 8 April 2020

Simon Green
Simon Green CA
Director

**AUDITOR'S INDEPENDENCE DECLARATION
TO THE DIRECTORS OF AUSTRALIAN MARIST SOLIDARITY LIMITED**

In relation to our audit of the financial report of Australian Marist Solidarity Limited for the year ended 31 December 2019, we declare that to the best of our knowledge and belief, there have been:

- no contraventions of the auditor independence requirements as set out in the *Australian Charities and Not-for-profits Commission Act 2012*; and
- no contraventions of any applicable code of professional conduct.

Levert Audit
Levert Audit Pty Ltd
Brisbane, 8 April 2020

Simon Green
Simon Green CA
Director

**An independent audit of Australian Marist Solidarity's
financial accounts for 2019 was conducted by:**

Mr Simon Green (Director)

Levert Audit Pty Ltd
PO Box 957
Mt Ommaney QLD 4074
+61 401 711 879

The Financial Summary Reports have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au

The full Financial Report can be obtained at www.australianmaristsolidarity.org.au

BOARD OF DIRECTORS



Peter Sheehan (Chair)

(appointed 2013)

Peter is Lead Partner for BDO's Advisory Team in Brisbane, as well as Lead Partner in the firm's national Government Sector Team.



Br Jeffrey Barrington

(appointed 2019)

Br Jeff is the Northern Region Provincial Councilor and the Provincial's delegate for the Aged Care of the Brothers across Australia.



Br Paul Kane

(appointed 2017)

Br Paul was the Provincial Visitor for Timor-Leste and Cambodia. Br Paul is currently the Province Administrator and is based in Sydney.



David L'Estrange

(appointed 2013)

David is a retired lawyer who specialised in commercial & property law in Brisbane. He is Chair of the Marist Province Professional Standards Advisory Committee.



Dr Frank Malloy

(appointed 2017)

Dr Frank Malloy is National Director for Marist Schools Australia, with responsibilities associated with a network of 55 schools.



Sr Pamela Molony

(appointed 2017)

Sr Pamela Molony is a member of the international congregation, Sisters of the Good Shepherd with whom she has held a range of leadership roles.



Marcus Riley

(appointed 2013)

Marcus is CEO for BallyCara and is Chairman of the the Global Ageing Network. He is also the Chair of the AMS Community Engagement & Fundraising Committee.



Br Anthony Robinson

(appointed 2008)

Br Anthony has had three appointments as Principal. He spent four years as the Director of Education and Welfare Services which had oversight of all Marist ministries in the former Sydney Province of the Marist Brothers.



Michael Sinclair

(appointed 2014)

Michael is a Canon Lawyer with expertise in Church law/governance, executive management as well as government and commercial relationships.



Richard Ward

(appointed 2017)

Richard was the deputy Headmaster of Marist College Ashgrove 1979-2015 and is an original member of the Marist Association.



Allison White

(appointed 2019)

Allison is a strategic stakeholder and communications specialist motivated to work with organisations committed to creating value for the communities in which they operate.



Jim Whiting

(appointed 2018)

Jim founded BADGE Construction in 1983. As Managing Director, Jim has steered the organisation to become one of Australia's largest privately owned commercial construction companies.

We also recognise the important role and work of our three Board Sub Committees:

Finance & Risk, Community Engagement & Fundraising and Projects.

The Board thanks the members of these Committees for the time and expertise that they provide to support the work of AMS.

ACFID MEMBERSHIP

In 2008, Australian Marist Solidarity became a full member and signatory to the Australian Council for International Development (ACFID) Code of Conduct. ACFID is the peak body for Australian international development organisations. ACFID's purpose is to lead and unite its members in action for a just, equitable and sustainable world.

Australian Marist Solidarity seeks and appreciates your feedback. If you wish to provide feedback or lodge a complaint against the organisation, please contact Rebecca Bromhead, Chief Executive Officer on (07) 3354 0600 or email ams@marists.org.au. All feedback is confidential.

THE ACFID CODE OF CONDUCT



Australian Marist Solidarity is a signatory to the ACFID Code of Conduct, which is a voluntary, self-regulatory sector code of good practice. As a signatory we are committed and fully adhere to the ACFID Code of Conduct, conducting our work with transparency, accountability and integrity.

For more information regarding ACFID and the Code of Conduct and how to make a complaint relating to a breach of the code visit www.acfid.asn.au.

IMAGE:

Families attend a Operation Rainbow gathering. The Brothers had seen that the families of people who had HIV had become outcasts from their communities, because people did not understand the mechanisms around AIDS and HIV.

© Conor Ashleigh



IMAGE:

On November 21, 2019 the LaValla community gathered to officially open the new Village accommodation for secondary school students.

THANK YOU

to all our supporters for your generous contributions toward young people across Asia, the Pacific and Africa!

To support the projects contained in this report and more visit us online:
www.australianmaristsolidarity.org.au

or contact us on the details below.

Office phone: (+617) 3354 0600 | Email: ams@marists.org.au

Postal address: PO Box 273 Ashgrove West QLD 4060 AUSTRALIA

Thank you also to Conor Ashleigh and Francesca Rizzoli for the photography in the report and Kwik Kopy Printing Centre Stafford.



IMAGE:

Students from Tanna Island in Vanuatu. This kindergarten on Tanna Island was destroyed by TC Pam four years ago and was rebuilt in 2019.



IMAGE:
Celebrations being held at a
workshop at St Louis High School,
Kiribati.
© Francesca Rizzoli

